

|                                    | Listening skills  | Reading skills   | Speaking skills  | Writing skills  | Cambridge ESOL Main Suite & CELS exams            | Cambridge Business & Children's exams   | IELTS bands |
|------------------------------------|---|--|--|---|---|---|-------------|
| <b>A1</b><br>Break-through         | You can understand familiar words and phrases about yourself, your family, and concrete situations you know well.                                   | You can understand familiar words and sentences, for example on notices and posters.   | You can interact in a simple way if the other persons speak slowly and repeat themselves. You can ask and answer simple questions and can use simple sentences to describe people you know, etc. | You can write a short postcard. You can fill in a form with personal details.   |   | Young Learners (YLE) Starters           | 1.0         |
|                                    |   |  |  |   |   | Young Learners (YLE) Movers             | 2.0         |
| <b>A2</b><br>Waystage              | You can understand sentences about familiar topics if they contain high frequency vocabulary. You can catch the main point in simple announcements. | You can read short, simple texts. You can find specific information you need in everyday materials such as advertisements, menus, etc.   | You can communicate in simple and routine tasks. You can manage simple social exchanges. You can describe your educational background and your present or most recent job.                       | You can write simple notes and messages. You can write a simple personal letter.  | Key (KET) / Key (KET) for Schools                 | BULATS 0<br>Young Learners (YLE) Flyers | 3.0         |
| <b>B1</b><br>Threshold             | You can understand the main points when listening to a native speaker if the topic is familiar. This includes listening to radio or television.     | You can understand texts, which contain high frequency or job-related vocabulary. You can understand descriptions of feelings or wishes. | You can manage in most travel situations. You can join in discussions without preparation if the topic is familiar. You can give reasons and explanations, and can narrate an event.             | You can write a short connected text on a familiar topic. You can write personal letters describing experiences and impressions.        | Preliminary (PET) / Preliminary (PET) for Schools | BULATS 40                               | 4.0         |
|                                    |   |  |  |   |   | BEC Preliminary                         | 4.5         |
|                                    |   |  |  |   |   |   | 5.0         |
| <b>B2</b><br>Vantage               | You can understand lectures if the topic is familiar. You can understand the news on television reasonably well.                                    | You can read reports or articles, which express opinions or attitudes.   | You can interact quite fluently and spontaneously, and take an active part in discussions on familiar topics. You can give detailed descriptions, and explain opinions quite precisely.          | You can write clear, detailed texts on familiar topics. You can write an essay or a report, and give reasons in support of an argument. | First (FCE) / First (FCE) for Schools             | BULATS 60                               | 5.5         |
|                                    |   |  |  |   |   | BEC Vantage ILEC/ ICFE                  | 6.0         |
|                                    |   |  |  |   |   |   | 6.5         |
| <b>C1</b><br>Effective Proficiency | You can understand extended speech, even when it is not clearly structured. You can understand most television programmes.                          | You can understand complex factual and literary texts. You can understand specialised articles on unfamiliar topics.                     | You can express yourself fluently and spontaneously. You can explain and justify opinions precisely and relate them to the contributions of others.  | You can express yourself in clear, well-structured text. You can write about complex subjects in different styles.                      | Advanced (CAE)                                    | BULATS 75                               | 7.0         |
|                                    |   |  |  |   |   | BEC Higher ILEC/ ICFE                   | 7.5         |
|                                    |   |  |  |   |   |   | 8.0         |
| <b>C2</b><br>Mastery               | You have no difficulty in understanding any kind of spoken language.  | You can read any form of written language with ease, including technical or literary matter.   | You can take part effortlessly in any conversation. You can present clear, smooth-flowing descriptions.  | You can present a case, whether general or specialised, which helps the reader notice and remember significant points.                  | Proficiency (CPE)                                 | BULATS 90                               | 8.0+        |

- The IELTS bands are based upon a growing body of research, as well as on long established experience and feedback from test stakeholders.
- No direct correlation between Cambridge ESOL and IELTS can be made as the examinations are very different in design, purpose and format.