

STUDY PROGRAMME

EUROPEAN GENERAL STUDIES

ACADEMIC YEAR

2023-2024

SEMESTER

2

COURSE TITLE

ADDRESSING SOCIAL & GENDER INEQUALITIES IN EUROPE: RESEARCH AND POLICY-MAKING

COURSE PROFESSOR

Agnès HUBERT, Marta SOLER-GALLART

COURSE ASSISTANT

Marie ACABO

NATURE OF COURSE (COMPULSORY, OPTIONAL)

SEMINAR (OPTIONAL)

LANGUAGE OF INSTRUCTION

English

ECTS CREDITS

LAW: 3 ECTS; ECO: 3 ECTS; ELEA (LAW): 2 ECTS; POL: 4 ECTS

## 1. COURSE OBJECTIVES

- 1) Understanding the nature and scope of social inequalities in Europe (in relation to race, class and gender, among others) as well as the theoretical frameworks and social actions that contribute to overcome them.
- 2) Provide students with first-hand experience of policy making in the EU, from the evidence-based identification of issues to the conception, negotiation and implementation of answers.
- 3) Provide students with first-hand experience about the methodologies for monitoring and evaluation of social and policy impact of research in the EU.
- 4) Gender equality has carried strong and innovative policy answers to address some aspects of inequalities. Both their effectiveness and limitations will be analysed during the seminar.

## 2. LEARNING OUTCOMES

On completion of the course, the student will be expected to be able to understand social and gender inequalities as a political issue and to think in a critical way about the potential role of the EU in addressing the problems linked to stalling or rising social and gender inequalities.

## 3. TEACHING METHOD

The course will be taught by lectures by the professors and guest speakers, case studies, class discussions and student presentations

## 4. ASSIGNMENTS

Students will be requested to participate actively in class discussions, to prepare for a small group or individual presentation, and to write an independent paper on a relevant subject of their choice related to the course.

## 5. COURSE CONTENTS

- SESSION 1: Social inequalities and intersectionality in Europe: race, class, gender, ethnicity, cultural capital, religion
- SESSION 2: Successful actions in the overcoming of social inequalities
- SESSION 3: Inequalities, gender and gender equality
- SESSION 4: History of the EU gender equality policy
- SESSION 5: Social policies with social impact in Europe
- SESSION 6: Dialogic policy and implications for Europe. Presentations by students
- SESSION 7: Make it happen, Institutions, instruments and tools
- SESSION 8: Students' presentations and special session on Feminist diplomacy: case study on Sweden and France

## 6. COURSE MATERIAL

### Indicative reading list

Beck-Gernsheim, E.; Butler, J.; Puigvert, L. "Women and social transformation", Rowman & Littlefield, 2003

Flecha, R.; Soler, M. "Communicative Methodology: Successful actions and dialogic democracy", Current Sociology, 62(2): 232-242, 2014

Fraser N., "Social Justice in the Age of Identity Politics: Redistribution, Recognition and Participation", 1996.

Hubert A., "L'Europe et les femmes, identités en mouvement", Apogée, 1998.

Hubert A, Helfferich B "Integrating gender into EU economic governance: oxymoron or opportunity"  
<http://library.fes.de/pdf-files/bueros/bruessel/13256.pdf>

Jacquot S., "L'égalité au nom du marché ? Emergence et démantèlement de la politique européenne d'égalité entre les hommes et les femmes", L'Harmattan, 2014 , in English: "Transformation in EU gender equality: from emergence to dismantling", Palgrave Mac Millan, 2015.

Mushaben J. Abels G, Gendering the European Union, new to old democratic deficits, Palgrave Macmillan, 2012.

Mazucatto M, "the value of everything, making and taking in the global economy" Allen Lane, October 2018

Soler-Gallart, M. "Achieving social impact. Sociology in the public sphere", Springer, 2017

Verloo, M (ed) "varieties of opposition to gender equality in Europe" Routledge

Wright, E.O. "Envisioning real utopias", Verso, 2010

EIGE the EU gender equality index 2013, 2015, 2017.

## Optional readings

Butler et al., The question of gender : Joan W. Scott's critical feminism, Indiana University Press, 2011, 336 p.

Fausto-Sterling A, corps en tous genres, la dualité des sexes a l'épreuve de la science ed La Découverte

Kantola, J "Gender and the European Union" Palgrave Macmillan 2012

Walby S, Crisis, Polity books, 2015.

Rubery J , Karamessini, Women and austerity, Routledge, 2013

Perreau,B &Joan Scott les défis de la république Science po les presses 2017

Abels G &Heather MacRae, "gendering european integration theory" Budrich 2016

Cavaghan R, "Making gender equality happen, Knowledge, Change and Resistance in EU Gender Mainstreaming" Routledge 2017

## Further useful resources

- European Commission : <http://ec.europa.eu/justice/gender-equality/>
- [European Commission. DG Research and Innovation. \*Monitoring the impact of EU framework programmes\*: <https://op.europa.eu/en/publication-detail/-/publication/cbb7ce39-d66d-11e8-9424-01aa75ed71a1>](https://op.europa.eu/en/publication-detail/-/publication/cbb7ce39-d66d-11e8-9424-01aa75ed71a1)
- EIGE(European Institute for Gender Equality): <http://eige.europa.eu/> and the European Gender Equality index
- European Parliament FEMM : <http://www.europarl.europa.eu/committees/en/FEMM/home.html>
- EUROFOUND <https://www.eurofound.europa.eu/gender>
- OCDE : <http://www.oecd.org/gender/>
- UN WOMEN : <http://www.unwomen.org/en>
- State of the Union 2016 by Ruth Rubio Marin <https://stateoftheunion.eui.eu/2016/video-recordings-of-previous-sessions/>

## 7. EVALUATION

- **Oral examination** (40%);
- **Written paper** (40%);
- **Small group/individual presentation** (20%); in addition, **participation** in the interactive discussion throughout the course will be taken into account.