

STUDY PROGRAMME

European Interdisciplinary Studies, NatoLin campus (Advanced Academic Master)

YEAR

2018 - 2019

COURSE TITLE

The EU and State-building in the Southern Neighbourhood

SEMESTER

2

COURSE PROFESSOR(S)

BOURIS Dimitris

ACADEMIC ASSISTANT(S)

Oleksandr Hleba

COURSE TYPE

Compact Seminar

MAJOR(S)

EUN

ECTS CREDITS

No ECTS

CONTACT HOURS

8

INDIVIDUAL STUDY TIME

TUTORIALS

COEFFICIENT

Not applicable

LANGUAGE(S)

EN

COURSE LEARNING OUTCOMES

1. To help students acquire a sound understanding of the functioning of the institutions of the European Union, its decision-making processes and its principal policies.
2. To help students critically analyse and evaluate the legitimacy and efficacy of EU institutions and processes.
3. To help students acquire a sound understanding of the EU's role as an actor in world affairs, its perception by external actors and its relations with key specific countries and regions.
4. To provide students with a theoretically informed understanding of the main academic debates surrounding the concepts and practices of peacebuilding, state-building and conflict resolution;
5. To examine the different tools, policies and mechanisms through which the EU pursues its state-building policies;
6. To evaluate the EU's development of a foreign policy and security role and offer empirical insights by focusing on specific case studies from the EU's southern neighbourhood namely Lebanon, Palestine and Libya.
7. To familiarize students with the multiplicity of actors and decision-making processes that shape the EU's peace and state-building role.

RECOMMENDED PREPARATION

None

TEACHING METHOD(S)

Lectures, class discussions and specific case studies.

ASSESSMENT METHOD AND CRITERIA

No formal assessment.

COURSE CONTENTS

The aim of this compact seminar is to provide students with insights on the European Union's role as a state-builder in the Southern Neighbourhood. The seminar will start by offering an overview of the distinctive role of the EU as a state-builder and the multi-level context in which the EU is playing this role. While such an analysis is embedded in the

liberal(ist) school of thought, the seminar will also discuss the different tools and policies that the EU has at its disposal in order to be an effective statebuilder. Ideally, the conceptual discussion will help students to identify some key parameters which, in turn, could facilitate possible benchmarking efforts destined to test the effectiveness of the context EU state-building activities in its Southern Neighbourhood and beyond. Drawing on this, the seminar will move to provide students with an empirical analysis of the EU's state-building efforts in the Southern Neighbourhood. To this end, three case studies have been chosen which represent different kinds of EU engagement and EU-led state-building in the Southern Neighbourhood; Libya, the Occupied Palestinian Territories and Lebanon. By analyzing and comparing the different realities and particularities of these three cases, the seminar aims at engaging in an active debate on the potentials and limits of EU state-building ambitions in the Southern Neighbourhood, lessons learnt and challenges ahead.

COURSE MATERIALS (readings and other learning resources/tools)

Readings and videos