

STUDY PROGRAMME

YEAR

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

2018 - 2019

COURSE TITLE

SEMESTER

International Climate Negotiations

2

COURSE PROFESSORS

ACADEMIC ASSISTANT

Christian EGENHOFER & Sebastian OBERTHÜR

Vladimira Muravska

COURSE TYPE

MAJOR(S)

ECTS CREDITS

Simulation Game

EPAP, EUW, EUN, EHC

No ECTS

CONTACT HOURS

INDIVIDUAL STUDY TIME

TUTORIALS

COEFFICIENT

LANGUAGE(S)

10

5

Not applicable

EN

COURSE LEARNING OUTCOMES

Students will (1) acquire a solid understanding of international climate politics; (2) gain in-depth insights into multilateral negotiations in general and UN climate negotiations in particular; and (3) learn to apply and deepen this understanding through a real-world simulation game.

RECOMMENDED PREPARATION

There are no specific prerequisites, but the indicated readings should be studied in advance of the course.

TEACHING METHOD(S)

- 1) Introductory lectures (2h) with video lecture screening (2h)
- 2) Simulation game (6h)

ASSESSMENT METHOD AND CRITERIA

There is no formal course assessment, but feedback will be provided in the concluding de-briefing session.

COURSE CONTENTS

A. Introductory lectures (one half-day)

1. Introduction and the challenge of climate change (1h)
2. International climate politics: an historical overview (2h)
3. International negotiations and outlook to the simulation game (1h)

Readings:

Intergovernmental Panel on Climate Change (IPCC), Summary for Policy-Makers, in: 2014: *Climate Change 2014: Synthesis Report. Contribution of Working Groups I, II and III to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change* [Core Writing Team, R.K. Pachauri and L.A. Meyer (eds.)]. IPCC, Geneva, Switzerland (available for download at: http://www.ipcc.ch/pdf/assessment-report/ar5/syr/AR5_SYR_FINAL_SPM.pdf).

Michele Betsill. International Climate Change Policy: Complex Multilevel Governance. In *The Global Environment: Institutions Law and Policy* 4e. (R. Axelrod S. Van Deveer and D. L. Downie eds.). Washington DC: CQ Press 2014, 234-258.

Cinnamon P. Carlane, Kevin R. Gray, and Richard G. Tarasofsky, International Climate Change Law: Mapping the Field, in: Cinnamon P. Carlane, Kevin R. Gray, and Richard G. Tarasofsky (eds.), *The Oxford Handbook of International Climate Change Law*, Oxford. Oxford UP 2016, 3-25.

Daniel Bodansky, The Paris Agreement on Climate Change: A New Hope?, *American Journal of International Law* 110 (2017) 2, 288-319.

Roger Fisher and William Ury, "The Method". In *Getting to YES: Negotiating without giving in*. Second edition. London: Penguin 1991, pp. 15-39.

B. Simulation Game (one half day – 6h)

For the simulation game, students will be subdivided into groups representing major countries or groups of countries and will be asked to negotiate climate mitigation commitments that ensure that the increase of global average temperature can be held well below 2°C (as envisaged in the Paris Agreement). Materials (briefing papers) for the game will be provided on the day and the game will proceed in several rounds, followed by a de-briefing and a reflection on lessons learned.

COURSE MATERIALS (readings and other learning resources/tools)

Readings (see course outline), video lecture and materials (briefing papers) for the simulation game.

Further reading suggestions can be provided on request.