



## STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

## YEAR

2018 - 2019

## COURSE TITLE

**EU Energy Governance in the EU's Neighbourhood**

## SEMESTER

2

## COURSE PROFESSOR

**Anna Herranz-Surrallés**

## ACADEMIC ASSISTANT

Vladimira Muravska

## COURSE TYPE

Optional Specialist Course

## MAJOR(S)

EUN

## ECTS CREDITS

4

## CONTACT HOURS

20

## INDIVIDUAL STUDY TIME

80

## TUTORIALS

## COEFFICIENT

1

## LANGUAGE(S)

EN

## COURSE LEARNING OUTCOMES

Over the past decade energy has become a vital aspect in EU relations with neighbouring countries, playing a multi-faceted and often contradictory role. On the one hand, energy issues have often triggered or aggravated the political tensions in the EU's Eastern and Southern neighbourhoods. On the other, given its central role in socio-economic development, energy policy is also regarded as a central pillar for boosting the economy, regional integration and political reforms. The course will examine these different ways in which energy intertwines with EU-ENP relations, delving into the drivers of cooperation and conflict in the region. To that aim, the course will address four main pillars of the EU-ENP energy conundrum: (1) Market integration (2) Pipeline politics (3) Energy sustainability and (4) Resource governance. The course is structured to strike a good balance between theoretical and practical components. The lectures and readings will introduce students to the main scholarly debates on this topic, encouraging students to reflect on a wide range of theories and methodological traditions. At the same time, the course will also foster students' hands-on expertise, by examining primary sources such as parliamentary debates and speeches, guiding students into writing a policy brief on a topical issue of EU-ENP energy relations as well as a workshop on the financing of energy cooperation in the ENP region.

At the end of this course, the student will be able to:

- describe the main energy-related challenges in the EU-ENP relations;
- apply appropriate concepts and theories to explain EU-ENP energy cooperation and conflict;
- collect and analyse data on the financial aspects of EU-energy cooperation;
- critically assess EU energy initiatives in the ENP area;
- devise informed and original policy recommendations for improving energy policies in the region.

## RECOMMENDED PREPARATION

Students are required to read the mandatory readings in advance. Preparation will be key to perform well in the group discussions and in-class assignments.

## TEACHING METHOD(S)

- *Interactive lectures*: lectures will combine explanation by the professor (with slides) and discussion moments, in-class exercises and real-time online polls.
- *Participation*: students are expected to attend class regularly and to actively and constructively contribute to the group discussions.
- *Workshop*: in one of the sessions the professor will assist students in a class assignment in small groups, followed by a plenary discussion.
- *Presentation*: the last session will be dedicated to the student presentations and Q&A of individual policy briefs.

## ASSESSMENT METHOD AND CRITERIA

- *Individual policy brief (40% of final grade)*: students will receive detailed guidelines on how to write a policy brief and we will discuss several examples in class (the last reading of each session is a policy brief). The professor will propose a range of topics, but students' initiative is also welcome. Policy briefs will be assessed on the students' ability to: (1) be concise and avoid unnecessary jargon; (2) describe the problem in a compelling way; (3) take a stance and defend it; (4) formulate original yet realistic policy recommendations; (5) present the information in an attractive and reader-friendly way.
- *Take-home exam (60% of final grade)*: this part of the examination will be an academic essay, which will test for students' ability to integrate the factual content of the course with the use of specialized concepts and theoretical approaches. The grading criteria include: (1) clarity and comprehensiveness of the answers; (2) focus and originality of the argument; (3) organization and structure of the essay; (4) integration of relevant concepts and theories; (5) evidence of wide and relevant reading; (5) accuracy in writing and referencing.

## COURSE CONTENTS

- Session 1. Introduction: Energy cooperation and conflict in the neighbourhood (2 hours)
- Session 2. Regional integration: The vision of a wider energy community and its challenges (3 hours)
- Session 3. Pipeline politics: Old, new and prospective connections (3 hours)
- Session 4. Workshop: The financing of EU-ENP energy cooperation (3 hours)
- Session 5. Energy sustainability: What options for greening the neighbourhood? (3 hours)
- Session 6. Resource governance: Unpacking the energy-democracy link (3 hours)
- Session 7. Conclusion: Appraising and imagining EU-ENP energy relations (3 hours)

## COURSE MATERIALS (readings and other learning resources/tools)

The following materials are provided in the virtual learning environment:

- Power points of the lectures
- Guidelines for policy brief writing
- List of mandatory and recommended readings

