

STUDY PROGRAMME

YEAR

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

2018 - 2019

COURSE TITLE

SEMESTER

The EU's Neighbourhood Policy

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COURSE PROFESSOR(S)

ACADEMIC ASSISTANT(S)

SCHUMACHER Tobias

HLEBA Oleksandr

COURSE TYPE

MAJOR(S)

ECTS CREDITS

Optional Specialist Course

EPAP, EUW, EUN, EHC

4

CONTACT HOURS

INDIVIDUAL STUDY TIME

TUTORIALS

COEFFICIENT

LANGUAGE(S)

20

80

1

EN

COURSE LEARNING OUTCOMES

- Students will learn about the development of the ENP, its functioning and thus its possibilities and limits in what regards the EU's ambition to transform its neighbourhoods.
- Students will be acquainted with key developments in the EU's neighbourhood (East and South) throughout the last 15 years and beyond.
- Students will be given the opportunity to apply conceptual approaches, such as "actorhood", "external governance" and EU role concepts to the analysis of the ENP in seeking to examine phenomena in EU foreign policy and regional and domestic politics.

As such, the learning outcomes feed into, and contribute to, the learning objectives that underpin, and thus guide, the EUN Major, most notably:

- EUN1: Students acquire in-depth empirical knowledge of EU and EU Member States' external relations with, and foreign policy towards, the 16 countries in the EU's neighbourhood (East and South) as well as of political, socio-political, socio-economic, legal, security and energy-related developments in the neighbourhood itself.
- EUN2: Students develop the ability to conduct autonomous and independent research in the field of EU-neighbourhood relations by identifying and assessing primary and secondary sources and by engaging with relevant methods allowing them to organize and structure their research.
- EUN3: Students understand the theoretical and conceptual approaches at the core of the study of the European Neighbourhood Policy, and they are able to apply them to the analysis of the EU's corresponding policies and the specific economic, social, and geo-political dynamics in both the EU's eastern- and southern neighbourhood.
- EUN4: Students obtain advanced knowledge of analytical tools to critically examine the merits and limitations of conceptual and theoretical approaches related to the study of the European Neighbourhood Policy and local domestic and regional developments in the EU's neighbourhood.

RECOMMENDED PREPARATION

TEACHING METHOD(S)

Lectures

ASSESSMENT METHOD AND CRITERIA

2 hour, closed-book written examination (80%)
Class participation (20%)

Oral participation will be assessed on the basis of qualitative rather than quantitative criteria, such as, for example, the accuracy and coherence of the argument and the extent to which it responds to questions raised in class in general and by the instructor in particular.

In the event that the total number of students enrolled in this class is below 30, the course assessment may be adjusted in order to also allow for student presentations and thus their assessment.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

COURSE CONTENTS

Apart from modules dedicated to a critical analysis of the three editions of the ENP (2003/4; 2011; 2015), the Euro-Mediterranean Partnership (EMP) and the Union for the Mediterranean (UfM), as well as the Eastern Partnership initiative (EaP), this course addresses the EU's ENP-related policies towards the South Caucasus countries, Moldova and Belarus in its eastern neighbourhood. As far as the EU's southern periphery is concerned, the course will critically engage with the EU's response to the so-called 'Arab Spring', the Israeli-Palestinian conflict and, time permitting, the EU's relations with neighbourhood partner countries in the Maghreb. Throughout the course, an attempt will be made to use and apply some conceptual approaches to the study of EU foreign policy towards the EU's neighbourhood with a view to order, filter, and critically assess the ENP in a more systematic way.

COURSE MATERIALS (readings and other learning resources/tools)

Readings