



College of Europe
Collège d'Europe



Natolin

ECTS CARD

STUDY PROGRAMME

YEAR

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

2019 - 2020

COURSE TITLE

SEMESTER

Geopolitics and Diplomacy in Europe from Constantinople to Rome

2

COURSE PROFESSOR(S)

ACADEMIC ASSISTANT(S)

Richard BUTTERWICK-PAWLICKOWSKI

Jakub KUBICA

COURSE TYPE

MAJOR(S)

ECTS CREDITS

Optional Specialist Course

EPAP, EUW, EUN, EHC

4

CONTACT HOURS

INDIVIDUAL STUDY TIME

TUTORIALS

COEFFICIENT

LANGUAGE(S)

20

80

1

EN

COURSE LEARNING OUTCOMES

- Students will be able to grasp the outlines of the historical relations among the European powers and between them and their global partners and rivals since the fifteenth century.
- Students will be able to gain empathy with those who took key decisions on relations between states in the past (through a simulation game).
- Students are able to develop and sustain historical arguments in a variety of literary forms, formulating appropriate questions and utilizing evidence.
- Students are able to tackle questions of general historical significance, ranging widely across time and space, and to exemplify their syntheses with detailed evidence.
- Students are able to master a significant body of historical literature on European and global history.
- Students are able autonomously to gather and sift evidence, to interpret primary and secondary sources critically and sceptically, and to draw reasoned and justifiable conclusions and new information on the basis of the evidence while showing an appreciation of the complexity of reconstructing the past.
- Students understand the variety of approaches that can be used in understanding, constructing and interpreting European and global history and demonstrate knowledge of concepts and theories derived from other disciplines, notably political science and international relations.

RECOMMENDED PREPARATION

Essential readings

ATKINSON, David, ‘History of Diplomacy’:

<http://www.oxfordbibliographies.com/view/document/obo-9780199743292/obo-9780199743292-0013.xml>

HOWARD, Michael, *The Invention of Peace and the Reinvention of War*, 2nd edn, London: Profile, 2002

KISSINGER, Henry, *Diplomacy*, New York: Simon and Schuster, 1994 - ch. 1, ch. 31 [EN: 08740 - FR: 05375 - PL: 08809]

MACKINDER, H. R., ‘The Geographical Pivot of History’, *Geographical Journal*, 23 (1904), 4, pp. 421-37

SOFER, Sasson, ‘Being a “pathetic hero” in International Politics: The Diplomat as a Historical Actor’, *Diplomacy & Statecraft*, 12:1 (2001), pp. 107-112

Further readings

AGNEW, John, *Geopolitics: Re-Visioning World Politics*, New York: Routledge, 2003 [16084]

ANDERSON, M. S., *The Rise of Modern Diplomacy, 1450-1919*, London: Longman, 1993 [09355]

BLAINEY, Geoffrey, *The Causes of War*, 3rd edn, London: Macmillan, 1988 [42708]

CROSS, Mai'a K. Davis, *The European Diplomatic Corps: Diplomats and International Cooperation from Westphalia to Maastricht*, Palgrave, 2007 [21830]

DODDS, Klaus, *Geopolitics: A Very Short Introduction*, 2nd edn, Oxford: OUP, 2014 [42568, 42569, 42570]

FLINT, Colin, *Introduction to Geopolitics*, 3rd edn, London: Routledge, 2017 [42978]

GRAY, Colin S. and Geoffrey SLOAN (eds), *Geopolitics, Geography and Strategy*, London: Frank Cass, 1999 [10749]

HINSLEY, F. H., *Power and the Pursuit of Peace: Theory and Practice in the History of Relations between States*, 1st edn, Cambridge: CUP, 1967 [42667]

KENNEDY, Paul, *The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000*, New York: Vintage, 1989 [06740]

MAHAN, A. T., *The Influence of Sea Power on History 1660-1783*, 1st edn, Boston: Little, Brown & co., 1890, esp. ch. 1: <https://archive.org/details/seanpowerinf00maha/page/n6>

NICOLSON, Harold, *The Meaning of Prestige: The Rede Lecture 1937*, Cambridge: CUP, 2014 [42956]

NOWAK, Andrzej, *History and Geopolitics: A Contest for Eastern Europe*, Warsaw: PISM, 2008 [25483]

OSIANDER, Andreas *The States System of Europe, 1640-1990: Peacemaking and the Conditions of International Stability*, Oxford: OUP, 1994 [01748]

SIMMS, Brendan, *Europe: The Struggle for Supremacy: 1453 to the Present*, London: Penguin, 2014 [39578]

SIRACUSA, Joseph M., *Diplomacy: A Very Short Introduction*, Oxford: OUP, 2010 [28906]

TEACHING METHOD(S)

Illustrated lectures featuring question and answer and peer-discussion formats. Simulation game of the Congress of Vienna (1814-15)

ASSESSMENT METHOD AND CRITERIA

- Paper of between 2000 and 2500 words (including footnotes, excluding bibliography and cover page) answering one of the three pre-defined essay questions – 50%
- 2-hour closed-book exam (1 out of 4 essay questions) – 50%. The answer should not exceed six pages.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session. (art. 28 of the Specific Provisions).

COURSE CONTENTS

This course will examine consider relationships between states, with particular attention to the techniques and culture of diplomacy in the period from the fall of Constantinople to the Ottomans in 1453 to the treaty of Rome in 1957. It will survey the fall and rise of the major European powers considering their geopolitical priorities, their ideologies, and their harnessing of economic and demographic potential, as well as the relationships between *Innenpolitik* and *Aussenpolitik*. It will assess claims that the Peace of Westphalia of 1648 inaugurated an era of ‘sovereignty’ in interstate relations, lasting until the 1950s. It will feature a simulation game of the Congress of Vienna in 1814-15.

COURSE MATERIALS (readings and other learning resources/tools)

PowerPoint slides will be made available on the intranet. They will be used to present students with illustrations, maps, and quotations for reflection and discussion; further readings as in course outline and on the intranet.