



College of Europe  
Collège d'Europe



Natolin

## ECTS CARD

### STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

### YEAR

2019-2020

### COURSE TITLE

**Church-State Relations and the Role of Religious Movements in the EU's Neighbourhood / Les relations Eglises-Etat et le rôle des mouvements religieux dans les pays voisins de l'Union européenne**

### SEMESTER

2

### COURSE PROFESSOR(S)

Kathy ROUSSELET & Naveed SHEIKH

### ACADEMIC ASSISTANT(S)

Béranger DOMINICI

### COURSE TYPE

Optional Specialist Course

### MAJOR(S)

EUN, EHC

### ECTS CREDITS

4

### CONTACT HOURS

20

### INDIVIDUAL STUDY TIME

80

### TUTORIAL(S)

### COEFFICIENT

1

### LANGUAGE(S)

EN, FR

### COURSE LEARNING OUTCOMES

- To obtain critical insights theories on religion and its societal, cultural and political import in modern states.
- To understand the main links between religion and nationalism in the EU's Eastern Neighbourhood, their historical, religious and political dimensions.
- To be able to analyze the main foreign influences on religious life and religious politics in the EU's Eastern Neighbourhood.
- To gain a critical understanding about key ideas and organizations belonging to the Islamist movement in the nine Muslim-majority members of the European Neighbourhood Policy, namely Algeria, Egypt, Lebanon, Palestine, Jordan, Libya, Morocco, Tunisia and Syria.
- To be able to analyse the various dimensions of religious politics in Israel.
- To acquire an ability to discuss the politics of religion within the ENP countries orally as well as in writing.

### RECOMMENDED PREPARATION

None.

### TEACHING METHOD(S)

Seminars, discussion on topics, case studies, and student presentations.

### ASSESSMENT METHOD AND CRITERIA

1. Two individual oral presentations, one for Part I (20%) and one for Part II (20%). Each presentation will last 15 minutes (Part I presentation will be in French and Part II in English). The student will provide an outline of

the presentation and some bibliographical references (2 pages). The topics are normally pre-defined by the professor, but the student can also select, after consultation of the professor, his/her own topic.

2. A take-home exam (60%) covering the material from both parts of the course. The student will be expected to answer two essay questions from a list of ten: one question from the questions covering Part I of the course (in French) and one question from the questions covering Part II of the course (in English). Each answer should be between 1,500 and 2,000 words long.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session. (Art. 28 of the Specific Provisions).

### COURSE CONTENTS

- Séminaire 1 : Les grands enjeux religieux de la région
- Séminaire 2 : Indépendances politiques et renaissance d'Églises nationales depuis 1991
- Séminaire 3 : Nationalisme et religion au Caucase du Sud
- Séminaire 4 : L'islam dans les pays est-européens voisins de l'UE
- Séminaire 5 : La diversification du paysage religieux et la gestion du pluralisme religieux dans les pays est européens voisins de l'UE
- Seminar 6 : Algeria and Lebanon: Religion in and after Civil War
- Seminar 7: Morocco and Jordan: Religio-Politics in Conservative Monarchies
- Seminar 8 : Palestine and Israel: Religious Politics in a Contested Space
- Seminar 9 : Egypt and Tunisia: Diverse Islamist Experiences after the Arab Spring
- Seminar 10: Syria and Libya: The Spiralling Violence of Religious Claims

### COURSE MATERIALS (readings and other learning resources/tools)

Please refer to the course outline for a list of assigned and recommended readings.