



College of Europe
Collège d'Europe



Natolin

ECTS CARD

STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2019-2020

COURSE TITLE

The EU, Russia and the Adjacent Neighbourhood: power, performance, and perceptions

SEMESTER

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COURSE PROFESSOR(S)

Andriy TYUSHKA

ACADEMIC ASSISTANT(S)

Oleksandr HLEBA

COURSE TYPE

Compact Seminar

MAJOR(S)

EUN

ECTS CREDITS

No ECTS

CONTACT HOURS

8

INDIVIDUAL STUDY TIME

TUTORIAL(S)

Not applicable

LANGUAGE(S)

EN

COURSE LEARNING OUTCOMES

Upon the completion of the Compact Seminar, the students will be able to:

- Confidently apply main concepts and ideas from the comparative foreign policy and IR literature to analyse the patterns of foreign policy interaction (power projection, action-reaction, cooperation and conflict) between the EU, Russia and their adjacent neighbourhood;
- Identify the various causes and patterns of conflict and competition for influence in the region, as well as to assess their implications;
- Identify the main challenges to, and opportunities for, cooperation between the EU, Russia and their adjacent neighbourhood in multiple (bilateral, triangular) configurations;
- Critically discuss the EU's and Russian foreign-political performance in the shared neighbourhood as well as the neighbours' own perception thereof, including in the context of neighbours' own foreign-political choices, alignments and other strategic responses to competitive external power projection;
- Critically assess both intended and unintended consequences of the EU's and Russian competitive power projection in the adjacent neighbourhood.

These objectives are related to the following general and specific learning outcomes of the EIS programme and the EUN major in particular:

A.1. Students acquire a sound understanding of contemporary approaches to security, its definitions, dimensions, and implications for foreign and security policy interactions between the European Union and its eastern and southern neighbourhoods;

A.2. Students gain a good grasp of EU role perceptions and actorness in the neighbourhood, as well as a thorough understanding of the role played by the EU's neighbours in shaping the regional security environment;

B.1. Students acquire in-depth empirical knowledge about, and are able to critically assess the role of, historical, cultural, geopolitical and geo-economic factors that frame foreign and security policy interactions (i.e. conflict and cooperation) between the EU and its neighbours to the south and east;

B.2. Students are able to analyse distinct institutionalized forms of foreign and security policy interactions (strategic partnership, association, missions, foreign-policy alignment) between the EU and its wider neighbourhoods, and critically evaluate their implications for foreign and security policymaking of respective institutions and states.

RECOMMENDED PREPARATION

Not applicable.

TEACHING METHOD(S)

- (a) Interactive lectures;
- (b) Seminar.

ASSESSMENT METHOD AND CRITERIA

Not applicable.

COURSE CONTENTS

1. Power, performance, and perception in CFP/IR Theory & Dimensions of EU-Russia interactions in the adjacent neighbourhood.
1. The EU, Russia, and their contested conceptions of 'the lands in between'.
2. The EU's and Russian projection of hard power in the adjacent neighbourhood.
3. The EU's and Russian projection of soft and smart power in the adjacent neighbourhood.
4. The EU's and Russian projection of normative power in the adjacent neighbourhood.
5. The EU's and Russian projection of structural power in the adjacent neighbourhood.
6. The EU and the rise of Russian coarse power within and beyond the adjacent neighbourhood.
7. The (mis)perception of power and the (un)intended consequences of the EU's and Russian external action in the adjacent neighbourhood (Seminar).

COURSE MATERIALS (readings and other learning resources/tools)

Please refer to the intranet course page for access to the detailed course outline with reading list (essential and further readings) and the slides.