



ECTS CARD

STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2019-2020

COURSE TITLE

Comparative Regionalism and External Perceptions of the EU

SEMESTER

2

COURSE PROFESSOR(S)

Pascaline WINAND

ACADEMIC ASSISTANT(S)

Sebastian STEINGASS

COURSE TYPE

Optional Specialist Course

MAJOR(S)

EUW, EHC

ECTS CREDITS

4

CONTACT HOURS

20

INDIVIDUAL STUDY TIME

80

TUTORIAL(S)

COEFFICIENT

1

LANGUAGE(S)

EN

COURSE LEARNING OUTCOMES

Students who successfully complete this course will be expected to demonstrate:

- 1) An appreciation of the origins, evolution, challenges and effects of regional arrangements in different parts of the world, including in Europe, the Middle East, Africa, Asia, Oceania, and the Americas;
- 2) An understanding of the roles and objectives of certain states and regions in supporting different types and configurations of regional processes;
- 3) An informed appreciation of the similarities and differences among regional arrangements in the world in political, security, legal, and economic terms;
- 4) An understanding of their relation with various levels of governance (i.e. local, national, regional, global);
- 5) An advanced understanding of conceptual and theoretical approaches relevant to the analysis of regionalism and different regional arrangements in the world and the ability to apply them to conduct independent and advanced research and analysis of regional arrangements, including the European Union;
- 6) A capacity to identify the factors assisting and impeding regional cooperation or integration;
- 7) An ability to analyse EU relations with other regional and inter-regional arrangements in Europe and beyond, and to reflect critically on how global actors influence the EU, how the EU reacts and how the EU is perceived by external actors;
- 8) An understanding of the roles and objectives of the US, the EU and other regions or countries in promoting interregional and transregional arrangements.

RECOMMENDED PREPARATION

There are no prerequisites for this course. The content of the course can be complemented by the Optional Specialist Course *Asia-EU Relations: Opportunities and Challenges*

TEACHING METHOD(S)

Lecture, discussion, role-playing.

ASSESSMENT METHOD AND CRITERIA

1. Active participation in role-playing sessions (20% of the final mark)
2. Written take-home exam (48 h): 1.500-2.000 words excluding footnotes and bibliography (80% of the final mark)

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

COURSE CONTENTS

The course explores the origins, evolution, challenges and effects of regional economic, political and security integration and cooperation in Europe, the Middle East, Africa, Asia, Oceania and the Americas. The roles and objectives of states and regions such as the United States, Russia, China, Japan, India, Brazil, the European Union, the African Union, ASEAN, and MERCOSUR in supporting different types and configurations of regional processes are also examined. Students further explore the attitudes of these states and regions towards inter-regional and trans-regional arrangements such as ASEM and APEC. They also investigate the relations of the EU with particular regional organisations and the perceptions of the EU by external actors. Regional processes are analysed using historically grounded, interdisciplinary and comparative perspectives. The course includes role-playing sessions.

COURSE MATERIALS (readings and other learning resources/tools)

PowerPoint presentations and readings for each session will be made available on the Intranet.