



STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2020-2021

COURSE TITLE

Geopolitics and Diplomacy in Europe: from Constantinople to Rome

SEMESTER

2

COURSE PROFESSOR(S)

BUTTERWICK-PAWLIKOWSKI Richard

ACADEMIC ASSISTANT(S)

KUBICA Jakub

COURSE TYPE

Optional Specialist Course

MAJOR(S)

EPAP, EUW, EUN, EHC

ECTS CREDITS

4

CONTACT HOURS

20

INDIVIDUAL STUDY TIME

80

TUTORIAL(S)

COEFFICIENT

1

LANGUAGE(S)

EN

COURSE OBJECTIVE

To enable students to grasp the outlines of the relations among the European powers and between them and their global partners and rivals from the mid-fifteenth century to the mid-twentieth century.

COURSE LEARNING OUTCOMES

- Students will be able to grasp the outlines of the historical relations among the European powers and between them and their global partners and rivals since the fifteenth century.
- Students will be able to gain empathy with those who took key decisions on relations between states in the past (through a simulation game).
- Students are able to develop and sustain historical arguments in a variety of literary forms, formulating appropriate questions and utilizing evidence.
- Students are able to tackle questions of general historical significance, ranging widely across time and space, and to exemplify their syntheses with detailed evidence.
- Students are able to master a significant body of historical literature on European and global history.
- Students are able autonomously to gather and sift evidence, to interpret primary and secondary sources critically and sceptically, and to draw reasoned and justifiable conclusions and new information on the basis of the evidence while showing an appreciation of the complexity of reconstructing the past.
- Students understand the variety of approaches that can be used in understanding, constructing and interpreting European and global history and demonstrate knowledge of concepts and theories derived from other disciplines, notably political science and international relations.

RECOMMENDED PREPARATION

Further readings will be listed and made available on the intranet.

Essential readings, to be completed before the course begins:

DODDS, Klaus, *Geopolitics: A Very Short Introduction*, 2nd edn, Oxford: OUP, 2014 [42568, 42569, 42570]

HOWARD, Michael, *The Invention of Peace and the Reinvention of War*, 2nd edn, London: Profile, 2001 [14336]

KISSINGER, Henry, *Diplomacy*, New York: Simon and Schuster, 1994 – minimum of chs. 1 and 31 [EN: 08740 – FR: 05375 – PL: 08809]

MACKINDER, H. R., 'The Geographical Pivot of History', *Geographical Journal*, 23 (1904), 4, pp. 421-37

SIRACUSA, Joseph M., *Diplomacy: A Very Short Introduction*, Oxford: OUP, 2010 [28906]

SOFER, Sasson, 'Being a "pathetic hero" in International Politics: The Diplomat as a Historical Actor', *Diplomacy & Statecraft*, 12:1 (2001), pp. 107-112

Further readings, useful for various subjects

AGNEW, John, *Geopolitics: Re-Visioning World Politics*, New York: Routledge, 2003 [16084]

ANDERSON, M. S., *The Rise of Modern Diplomacy, 1450-1919*, London: Longman, 1993 [09355]

BLAINEY, Geoffrey, *The Causes of War*, 3rd edn, London: Macmillan, 1988 [42708]

CROSS, Mai'a K. Davis, *The European Diplomatic Corps: Diplomats and International Cooperation from Westphalia to Maastricht*, Palgrave, 2007 [21830]

FLINT, Colin, *Introduction to Geopolitics*, 3rd edn, London: Routledge, 2017 [42978]

GRAY, Colin S. and Geoffrey SLOAN (eds), *Geopolitics, Geography and Strategy*, London: Frank Cass, 1999 [10749]

HINSLEY, F. H., *Power and the Pursuit of Peace: Theory and Practice in the History of Relations between States*, 1st edn, Cambridge: CUP, 1967 [42667]

KENNEDY, Paul, *The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000*, New York: Vintage, 1989 [06740]

MAHAN, A. T., *The Influence of Sea Power on History 1660-1783*, 1st edn, Boston: Little, Brown & co., 1890, esp. ch. 1: <https://archive.org/details/seanpowerinf00maha/page/n6>

NICOLSON, Harold, *The Meaning of Prestige: The Rede Lecture 1937*, Cambridge: CUP, 2014 [42956]

NOWAK, Andrzej, *History and Geopolitics: A Contest for Eastern Europe*, Warsaw: PISM, 2008 [25483]

OSIANDER, Andreas *The States System of Europe, 1640-1990: Peacemaking and the Conditions of International Stability*, Oxford: OUP, 1994 [01748]

SIMMS, Brendan, *Europe: The Struggle for Supremacy: 1453 to the Present*, London: Penguin, 2014 [39578]

TEACHING METHOD(S)

Illustrated lectures featuring question and answer and peer-discussion formats. Simulation game of the Congress of Vienna (1814-15). Part of the course will be delivered through asynchronous, pre-recorded lectures providing fuel for live discussions.

ASSESSMENT METHOD AND CRITERIA

- Paper of between 2000 and 2500 words (including footnotes, excluding bibliography and cover page) answering one of the three pre-defined essay questions – 50%
- 3-hour, take-home, written, open-book exam (1 out of 4 essay questions) – 50%. The answer should not exceed five pages (1750 words).

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session. (art. 28 of the Specific Provisions).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (*force majeure*). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

COURSE CONTENTS

This course will examine consider long-term relationships between states, with especial attention to their geopolitical priorities and the techniques and culture of diplomacy, in the period from the fall of Constantinople to the Ottomans in 1453 to the Treaty of Rome in 1957. It will survey the fall and rise of the major European powers considering their locations, their ideologies, and their harnessing of economic and demographic potential, as well as the relationships between *Innenpolitik* and *Aussenpolitik*. In particular, it will compare claims that the Peace of Westphalia of 1648 inaugurated an era of 'sovereignty' in interstate relations, lasting until the 1950s, with the role played in this respect by the French revolutionary wars. It will feature a simulation game of the Congress of Vienna in 1814-15, which is sometimes credited with establishing a system of collective security for Europe.

COURSE MATERIALS (readings and other learning resources/tools)

PowerPoint slides will be made available on the intranet. They will be used to present students with illustrations, maps, and quotations for reflection and discussion; further readings as in course outline and on the intranet. Key articles and chapters will be available electronically.