



## STUDY PROGRAMME(S)

(1) EU International Relations and Diplomacy Studies

(2) Transatlantic Affairs

## ACADEMIC YEAR

2020-21

## SEMESTER

1

## COURSE TITLE

EU Foreign and Security Policy

## COURSE PROFESSOR(S)

Ana E. JUNCOS

## COURSE ASSISTANT(S)

Carsten GERARDS

## NATURE OF COURSE (COMPULSORY, OPTIONAL, ELECTIVE)

(1) Compulsory course

(2) Compulsory course

## ECTS CREDITS

3.5

## LANGUAGE OF INSTRUCTION

English

## 1. COURSE OBJECTIVES

This course tackles the following key questions: why have EU member states decided to cooperate on matters of foreign and security policy?; how does European foreign policy cooperation work?; and what impact does it have within and beyond the EU's borders? The course will seek to establish a critical appreciation of current theoretical debates about European foreign policy cooperation and the EU as an international power; the problem of forging consensus among 27 member states in a more contested world; and challenges relating to the projection of the EU's interests and values beyond its borders. After examining its origin and nature, the course will consider the main scholarly explanations of EU foreign policy cooperation. It will then investigate who the key actors are and how they interact during the decision-making process. The second part of the course will provide an empirically informed understanding of the increasing role of the EU as a foreign policy actor in different areas, including a) its impact on national foreign and security policies (via Europeanisation); b) the EU's role in its neighbourhood (with a focus on enlargement and ENP policies); and c) the role of the CSDP in dealing with international conflicts and crises.

At the end of the course, the student will be able to

- demonstrate substantive knowledge of key concepts and theories used in the study of EU foreign policy, including contemporary debates about the EU as a foreign policy and security actor;
- explain the development of European foreign policy cooperation;
- show familiarity with the processes of formulation and implementation of EU foreign and security policies;
- understand and critically assess the EU's international role across several external policies and regions.



## 2. LEARNING OUTCOMES

The course objectives tie in with the following learning outcomes of the programme **EU International Relations and Diplomacy Studies**:

- 1.1 The graduate masters the most important theoretical approaches and concepts of International Relations, EU Studies and Diplomacy Studies relevant for the analysis of the role of the European Union in international affairs.
- 1.2 The graduate can describe, explain and illustrate the current state of scientific research in the field of EU external relations in a broad sense and is able to critically assess the results of this research.
- 1.3 The graduate has good knowledge of the institutional architecture and the decision-making processes in the European Union and in particular in EU external relations.
- 1.4 The graduate has acquired insights into the political, legal and economic aspects of EU external action and can use these insights to contextualise and interpret new developments.
- 2.2 The graduate has the ability to critically reflect upon problems in international and European affairs, to adopt well-informed points of view and to communicate them effectively orally and in writing, whether working independently or in a team.
- 2.4 The graduate is capable of processing a large amount of information within a short period of time and to work efficiently and effectively through planning, organising, setting priorities and meeting deadlines.
- 2.5 The graduate has the intellectual maturity and skills to function responsibly and autonomously in a professional context at national, European or international level and the capacity of suggesting possible action that contributes to problem-solving in a creative way.

The course objectives tie in with the following learning outcomes of the programme **Transatlantic Affairs**:

- 1.1 The graduate masters the most important theoretical approaches and concepts of, depending on his or her disciplinary focus, Economics, International Relations and Diplomacy Studies, Legal Studies and/or Political Science relevant for the analysis of transatlantic affairs.
- 1.2 The graduate can describe, explain and illustrate the current state of scientific research in the field of transatlantic affairs in a broad sense and, is, in line with his or her disciplinary focus, able to critically assess the results of this research.
- 1.3 The graduate has good knowledge of, depending on his or her disciplinary focus, the political and/or legal systems, the decision-making processes, the economic structures and the main internal and external policies of the European Union and the United States
- 1.4 The graduate has insights into historical, political, legal and economic aspects of transatlantic affairs as well as into those policy areas that are of essential importance to transatlantic affairs. He or she can use these insights to contextualize and interpret new developments.
- 2.2 The graduate has the ability to critically reflect upon problems regarding an extensive range of transatlantic affairs, to adopt well-informed points of view and to communicate them effectively orally and in writing, whether working independently or in a team.
- 2.4 The graduate is capable of processing a large amount of information and appropriately analyse relevant sources depending on his or her disciplinary focus within a short period of time and of suggesting possible actions that contribute to problem-solving in a creative way.
- 2.5 The graduate has the intellectual maturity and skills to take responsibilities and function autonomously in a professional environment at national or international level, and especially in a transatlantic context, and to work efficiently and effectively through planning, organizing, setting priorities, meeting deadlines, cooperating across cultural boundaries and networking.



### 3. COURSE CONTENTS

- Session 1: EU Foreign and Security Policy: Origins and Development
- Session 2: Why Cooperate? Theorising European Foreign Policy
- Session 3: The Making of European Foreign Policy
- Session 4: The Europeanisation of National Foreign Policies
- Session 5: Promoting Democracy in the Neighbourhood
- Session 6: The EU Global Strategy and the Common Security and Defence Policy (CSDP)

Please refer to the intranet course page for access to the full course outline.

### 4. TEACHING METHOD

- Interactive lectures
- Guest lectures (tbc)
- Tutorials

### 5. COURSE MATERIAL

Please refer to the intranet course page for access to the detailed reading list (required and supplementary readings) and the slides.

### 6. EVALUATION

- Written exam (100%): duration 3h, closed book, except for a language dictionary.

In case of a second-session resit, students will be evaluated on the basis of a written exam of the same type.

Please refer to the intranet course page for access to further information and instructions.

The College of Europe reserves the right to change the delivery and assessment of the course in case of restrictions related to the Covid-19 pandemic. Any communication from the Department in this regard takes precedence over the information provided in this ECTS card.