



## STUDY PROGRAMME(S)

(1) EU International Relations and Diplomacy Studies

(2) Transatlantic Affairs

## ACADEMIC YEAR

2018-19

## SEMESTER

2

## COURSE TITLE

The EU's Area of Freedom, Security and Justice: Internal and External Dimensions

## COURSE PROFESSOR(S)

Violeta MORENO-LAX

## COURSE ASSISTANT(S)

Oleksandra ZMIYENKO

## NATURE OF COURSE (COMPULSORY, OPTIONAL, ELECTIVE)

(1) Optional course

(2) Elective course

## ECTS CREDITS

4.5

## LANGUAGE OF INSTRUCTION

English

## 1. COURSE OBJECTIVES

The course will provide a detailed overview of the state and development of the EU's Area of Freedom, Security and Justice (AFSJ). It will begin with a general introduction to the history of Justice and Home Affairs (JHA), by placing cooperation in this field within its wider political context, emphasising its relationship with the establishment of a Single Market and the EU as an area without internal frontiers. It will then examine the rapid evolution of EU competence and institutional arrangements in this area and the impact these have on the evolution of FSJ law and policy. The course will continue with an in-depth examination of the AFSJ's main components, in both their internal and external facets, including common borders, immigration, asylum, security, and co-operation in criminal matters, in particular the fight against terrorism and transnational organised crime. Attention will be paid to the decision-making process, the body of legislation, and its implementation, as well as the impact of the EU Charter of Fundamental Rights in shaping policy. The rise of new agencies and their role as internal and external players in the JHA framework will also be explored.

At the end of this course, the student will be able to:

- understand the conceptual and practical perspectives of JHA and the AFSJ;
- describe and explain the major developments in the field of transnational cooperation in criminal matters as well as immigration, asylum and external borders;
- critically assess the dynamics underpinning the historical development of JHA policies and its current impact in the internal and external spheres of EU integration.



## 2. LEARNING OUTCOMES

The course objectives tie in with the following learning outcomes of the programme **EU International Relations and Diplomacy Studies**:

- 1.1 The graduate masters the most important theoretical approaches and concepts of International Relations, EU Studies and Diplomacy Studies relevant for the analysis of the role of the European Union in international affairs.
- 1.2 The graduate can describe, explain and illustrate the current state of scientific research in the field of EU external relations in a broad sense and is able to critically assess the results of this research.
- 1.3 The graduate has good knowledge of the institutional architecture and the decision-making processes in the European Union and in particular in EU external relations.
- 1.4 The graduate has acquired insights into the political, legal and economic aspects of EU external action and can use these insights to contextualise and interpret new developments.
- 2.2 The graduate has the ability to critically reflect upon problems in international and European affairs, to adopt well-informed points of view and to communicate them effectively orally and in writing, whether working independently or in a team.
- 2.3 The graduate can independently formulate a research question within the field of European affairs, find, select and critically assess relevant sources, answer the question using typical concepts and methods and present the research results in line with the ethical rules of the discipline.
- 2.4 The graduate is capable of processing a large amount of information within a short period of time and to work efficiently and effectively through planning, organising, setting priorities and meeting deadlines.
- 2.5 The graduate has the intellectual maturity and skills to function responsibly and autonomously in a professional context at national, European or international level and the capacity of suggesting possible action that contributes to problem-solving in a creative way.
- 3.1 The graduate has acquired profound insights into specific fields of EU foreign economic policies and related challenges of sustainable development.

The course objectives tie in with the following learning outcomes of the programme **Transatlantic Affairs**:

- 1.1 The graduate masters the most important theoretical approaches and concepts of, depending on his or her disciplinary focus, Economics, International Relations and Diplomacy Studies, Legal Studies and/or Political Science relevant for the analysis of transatlantic affairs.
- 1.2 The graduate can describe, explain and illustrate the current state of scientific research in the field of transatlantic affairs in a broad sense and, in line with his or her disciplinary focus, able to critically assess the results of this research.
- 1.3 The graduate has good knowledge of the institutional architecture and the decision-making processes in the European Union and in particular in EU external relations.
- 1.4 The graduate has insights into historical, political, legal and economic aspects of transatlantic affairs as well as into those policy areas that are of essential importance to transatlantic affairs. He or she can use these insights to contextualize and interpret new developments.
- 2.2 The graduate has the ability to critically reflect upon problems regarding an extensive range of transatlantic affairs, to adopt well-informed points of view and to communicate them effectively orally and in writing, whether working independently or in a team.
- 2.3 The graduate can independently transform complex transatlantic issues into a research question within the broader field of transatlantic affairs and, depending on his or her disciplinary focus, find, select and critically assess relevant sources, answer the question using appropriate concepts and methods and present the research results in line with the ethical rules of the chosen discipline.
- 2.4 The graduate is capable of processing a large amount of information and appropriately analyse relevant sources depending on his or her disciplinary focus within a short period of time and of suggesting possible actions that contribute to problem-solving in a creative way.



2.5 The graduate has the intellectual maturity and skills to take responsibilities and function autonomously in a professional environment at national or international level, and especially in a transatlantic context, and to work efficiently and effectively through planning, organizing, setting priorities, meeting deadlines, cooperating across cultural boundaries and networking.

### 3. COURSE CONTENTS

Introduction

Session 1: History, processes, and institutions of FSJ integration: From Rome to Lisbon

Session 2: Towards 'integrated border management': The 'concentric-circles' model

Session 3: Paper Presentations

Session 4: Controlling the movement of third-country nationals: Visas, carrier sanctions, and ILOs

Session 5: Regular migration: Matters of admission and integration

Session 6: Paper Presentations

Session 7: Irregular migration: From securitisation to 'crimmigration'

Session 8: The Common European Asylum System

Session 9: Paper Presentations

Session 10: The external dimension of JHA

Session 11: 'Agencification' in JHA: A Particular Focus on Frontex and Europol

Session 12 Paper Presentations

Session 13: EU Security pre- and post-9/11: The 'risk-management' paradigm

Session 14: Co-operation in criminal matters: Anti-terrorism and organised crime

Conclusion

### 4. TEACHING METHOD

- Students are expected to regularly attend the class, to prepare the required readings, and to participate actively in the discussions.
- Individual oral presentations of 10 minutes on a given topic.
- Individual paper assignment on a topic agreed with the professor, based on the presentation topic.
- Group debates and in-class team work

Please, refer to the intranet course page for access to further information and instructions.

### 5. COURSE MATERIAL

Please, refer to the intranet course page for access to the detailed reading list (required and supplementary readings) and the slides.

### 6. EVALUATION

- Individual oral presentation (20%)
- Paper (30%): 2000-2500 words
- Written 2-hour exam (50%): open book

In case of a second-session resit, the written exam (2h, open book) counts for 100% of the mark.

Please, refer to the intranet course page for access to further information and instructions.