



## STUDY PROGRAMME(S)

(1) EU International Relations and Diplomacy Studies

(2) Transatlantic Affairs

## ACADEMIC YEAR

2020-21

## SEMESTER

1

## COURSE TITLE

External Dimensions of EU Internal Policies

## COURSE PROFESSOR(S)

Simon SCHUNZ / Sarah WOLFF

## COURSE ASSISTANT(S)

Sara CANALI

## NATURE OF COURSE (COMPULSORY, OPTIONAL, ELECTIVE)

(1) Compulsory course

(2) Elective course

## ECTS CREDITS

3.5

## LANGUAGE OF INSTRUCTION

English

## 1. COURSE OBJECTIVES

This course investigates the rapidly evolving external dimensions of European Union (EU) internal policies. While conveying insights into a range of ever more important areas of EU external activity, it also strives for a critical, theory-informed reflection on this activity. Part 1 provides an introduction to various concepts, approaches and theories that help understand, explain and critically assess the external dimensions of EU internal policies. Parts 2 to 4 engage in an examination of a series of important internal EU policy areas which have developed significant external dimensions, including the EU's environment, energy, security and migratory policies, as well as EU policies in the areas of culture, gender, religion and secularism. Part 5 offers a set of cross-cutting conclusions that underscore the relevance of the rapidly evolving external dimensions of EU internal policies.

At the end of this course, the student will be able to

- master the theoretical and conceptual tools necessary to analyse the external dimensions of EU internal policies;
- examine and compare a range of EU internal policies with external dimensions, including policies that receive less attention in many curricula on EU external relations such as gender or cultural policies;
- recognise, appraise and explain the linkages between EU internal and external policies;
- apply the acquired knowledge in order to critically assess and reflect upon contemporary practices in the studied fields of European Union external action and their importance for the EU as a global actor more generally.



## 2. LEARNING OUTCOMES

The course objectives tie in with the following learning outcomes of the programme **EU International Relations and Diplomacy Studies**:

- 1.1. The graduate masters the most important theoretical approaches and concepts of International Relations, EU Studies and Diplomacy Studies relevant for the analysis of the role of the European Union in international affairs.
- 1.2 The graduate can describe, explain and illustrate the current state of scientific research in the field of EU external relations in a broad sense and is able to critically assess the results of this research.
- 1.4 The graduate has acquired insights into the political, legal and economic aspects of EU external action and can use these insights to contextualise and interpret new developments.
- 1.5 The graduate is able to incorporate knowledge and understanding of various fields of EU external action and of different related disciplines (such as Political Science, International Relations, Law, Economics) at the interface between EU affairs and world politics.
- 2.2 The graduate has the ability to critically reflect upon problems in international and European affairs, to adopt well-informed points of view and to communicate them effectively orally and in writing, whether working independently or in a team.
- 2.4 The graduate is capable of processing a large amount of information within a short period of time and to work efficiently and effectively through planning, organising, setting priorities and meeting deadlines.
- 2.5 The graduate has the intellectual maturity and skills to function responsibly and autonomously in a professional context at national, European or international level and the capacity of suggesting possible action that contributes to problem-solving in a creative way.

The course objectives tie in with the following learning outcomes of the programme **Transatlantic Affairs**:

- 1.1 The graduate masters the most important theoretical approaches and concepts of, depending on his or her disciplinary focus, Economics, International Relations and Diplomacy Studies, Legal Studies and/or Political Science relevant for the analysis of transatlantic affairs.
- 1.2 The graduate can describe, explain and illustrate the current state of scientific research in the field of transatlantic affairs in a broad sense and, is, in line with his or her disciplinary focus, able to critically assess the results of this research.
- 1.3 The graduate has good knowledge of, depending on his or her disciplinary focus, the political and/or legal systems, the decision-making processes, the economic structures and the main internal and external policies of the European Union and the United States.
- 1.4 The graduate has insights into historical, political, legal and economic aspects of transatlantic affairs as well as into those policy areas that are of essential importance to transatlantic affairs. He or she can use these insights to contextualize and interpret new developments.
- 1.5 The graduate is able to incorporate knowledge and understanding of various fields of transatlantic affairs and of different related disciplines (such as Economics, International Relations, Legal Studies, Political Science) as well as to adopt both a European and a US perspective on transatlantic affairs.
- 2.2 The graduate has the ability to critically reflect upon problems regarding an extensive range of transatlantic affairs, to adopt well-informed points of view and to communicate them effectively orally and in writing, whether working independently or in a team.
- 2.4 The graduate is capable of processing a large amount of information and appropriately analyse relevant sources depending on his or her disciplinary focus within a short period of time and of suggesting possible actions that contribute to problem-solving in a creative way.
- 2.5 The graduate has the intellectual maturity and skills to take responsibilities and function autonomously in a professional environment at national or international level, and especially in a transatlantic context, and to work efficiently and effectively through planning, organizing, setting priorities, meeting deadlines, cooperating across cultural boundaries and networking.



## 3. COURSE CONTENTS

### PART 1 - Introduction and Analytical Framework

1. Introduction (Professor Schunz)
2. Analytical framework (Professor Schunz)

### PART 2 - External Dimensions of the European Green Deal

3. EU Environmental Policy and its External Dimensions (Professor Schunz)
4. EU Energy Policy and its External Dimensions (Professor Schunz)

### PART 3 - External Dimensions of EU Migratory and Security Policies

5. EU Internal Security Policies and their External Dimensions (Professor Wolff)
6. EU Border, Migration and Asylum Policies and their External Dimensions (Professor Wolff)

### PART 4 - Emerging External Dimensions of EU Gender and Intercultural Policies

7. EU Cultural Policies and their External Dimensions (Professor Schunz)
8. EU Gender, Religion- and Secularism-Related Policies and their External Dimensions (Professor Wolff)

### PART 5 - Conclusion

9. Conclusion (Professors Schunz and Wolff)

Please refer to the intranet course page for access to the full course outline.

## 4. TEACHING METHOD

- Interactive lectures
- Participation: Students are expected to regularly attend the class, to prepare the required readings and to participate actively in the discussions.
- Guest lectures (e.g. by EU officials, tbc)
- Tutorials: Two tutorials will be offered by the course assistant. The first tutorial will be held in conjunction with part 1 to discuss the analytical framework of the course as well as the policy briefing assignment. The second tutorial will be offered at the end of the course and focus on revision for the written exam.

Please refer to the intranet course page for access to further information and instructions.

## 5. COURSE MATERIAL

Please refer to the intranet course page for access to the detailed reading list (required and supplementary readings) and the slides.

## 6. EVALUATION

- Policy briefing exercise (15%);
- Written exam (85%): duration 3h, closed book (except for a language dictionary).

In case of a second-session resit, students will be evaluated on the basis of a written exam (100%) of the same type.

Please refer to the intranet course page for access to further information and instructions.



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# ECTS CARD

The College of Europe reserves the right to change the delivery and assessment of the course in case of restrictions related to the Covid-19 pandemic. Any communication from the Department in this regard takes precedence over the information provided in the ECTS card.