



## STUDY PROGRAMME

1. POL  
2. MATA

## ACADEMIC YEAR

2018 - 2019

## SEMESTER

Second

## COURSE TITLE

European and International Energy Policy and Governance

## COURSE PROFESSOR

Dirk BUSCHLE

## COURSE ASSISTANT

Thijs VANDENBUSSCHE

## NATURE OF COURSE (COMPULSORY, OPTIONAL)

1. Optional  
2. Optional

## LANGUAGE OF INSTRUCTION

English

## ECTS CREDITS

5

## 1. COURSE OBJECTIVE

By the end of the course, students should be able to:

- Understand the complexity of the energy sectors;
- Have a sound understanding of energy in the broader context of globalization and European integration;
- Identify the main challenges faced by the global and the European energy policies;
- Participate in the dialogue about the future of the Energy Union.

## 2. LEARNING OUTCOMES

Course-specific learning outcomes

- Students possess a pluri-disciplinary understanding of European integration, allowing them to understand fully the nature, dynamics and functioning of the EU system.
- Students have a general knowledge of the main components of the EU political system: institutions, actors, decision-making procedures, competences and policies.
- Students possess an in-depth knowledge of fundamental aspects of the EU political system (institutions, actors, policies etc.).
- Students develop a concrete understanding of the logics of policy-making and negotiations within the EU political system, thanks to simulation exercises and the drafting of policy papers.
- Students can recognize, contextualize, explain, and interpret political, societal and economic phenomena in European integration. They can assess events, governance problems and political crises.



- Students can transform a complex problem into a research question, mobilize theories, develop a research design, and conduct empirical work to provide solutions in an analytical and balanced way.
- Students can flexibly apply theories and analytical frameworks from different disciplinary perspectives to the main issues of EU politics and policies.
- Students are able to analyse, in a limited amount of time, complex and new issues, by finding and investigating various sources of information and delivering an analytical and critical synthesis.
- Students are capable of working as part of a complex project, individually or collectively, and they develop skills of planning, organisation, prioritisation and time management.
- Students can communicate clearly and effectively, through oral presentations or written documents, to different kinds of audiences.

For MATA students, the following MATA programme-specific learning outcomes are relevant

- The graduate can describe, explain and illustrate the current state of scientific research in the field of transatlantic affairs in a broad sense and, is, in line with his or her disciplinary focus, able to critically assess the results of this research.
- The graduate has good knowledge of, depending on his or her disciplinary focus, the political and/or legal systems, the decision-making processes, the economic structures and the main internal and external policies of the European Union and the United States.
- The graduate can approach the field of transatlantic affairs in a broad sense analytically by assessing the challenges in this domain with an open mind for diversity and for complex situations.
- The graduate has the ability to critically reflect upon problems regarding an extensive range of transatlantic affairs, to adopt well-informed points of view and to communicate them effectively orally and in writing, whether working independently or in a team.
- The graduate can independently transform complex transatlantic issues into a research question within the broader field of transatlantic affairs and, depending on his or her disciplinary focus, find, select and critically assess relevant sources, answer the question using appropriate concepts and methods and present the research results in line with the ethical rules of the chosen discipline.
- The graduate is capable of processing a large amount of information and appropriately analyse relevant sources depending on his or her disciplinary focus within a short period of time and of suggesting possible actions that contribute to problem-solving in a creative way.
- The graduate has the intellectual maturity and skills to take responsibilities and function autonomously in a professional environment at national or international level, and especially in a transatlantic context, and to work efficiently and effectively through planning, organizing, setting priorities, meeting deadlines, cooperating across cultural boundaries and networking.

### 3. COURSE CONTENTS

This course covers European and global energy policy and governance in a comprehensive manner. This includes the following aspects:

1. The historical, economic, legal, political and technical basics of European and global energy policy.
2. Elements of a global energy governance, including aspects of human rights, environmental protection, climate change, trade policy and international dispute settlement.
3. The principles, rules and institutions of the internal energy market in the European Union, including infrastructure, competition and state aid policy.



4. The relation between energy and environmental protection/climate change policy, with special consideration of renewable energy, energy efficiency and emission trading.
5. Security of energy supply as an objective of European energy policy and its relation with the external energy policy of the EU, including the relations with Russia, US, China, etc. as well as the bilateral and multilateral agreements governing these relations.
6. Energy in transition: The development from the internal energy market to the Energy Union and Europe's position in energy geopolitics and sustainability discussions.

## 4. TEACHING METHOD(S)

The Course follows a multi-disciplinary approach and complements the historical, technical, economic, political and legal perspectives. It is based on academic research as much as on practical experience of the lecturer in designing and implementing European and international energy policy. Besides lectures, the Course will include case studies and simulations as well as interventions by external experts and the students themselves within the "Energy Labs".

## 5. COURSE MATERIAL

Course powerpoints, readings.

## 6. EVALUATION

- **Oral examination (50 %)**
- **Essay (25%)** – Each student will have to write an essay between 2700 and 3200 words on a given topic of the European energy policy. The topics will be distributed after the first course and the essays will have to be submitted on the 29<sup>th</sup> of March.
- **Participation (25%)** – This includes the performance of the students during the simulation exercises, the knowledge of the reading materials provided before each class, their active participation during the presentations, their attendance to class and their punctuality.

### Note:

1. Papers can only be submitted once. Only the first version received will be corrected.
2. Rules regarding referencing/plagiarism applying to the thesis also apply to the essays/papers.
3. Word limit:
  - a) All footnotes must be included in the word count, but annexes, cover page and the bibliography are excluded.
  - b) Tables should be in word format and will be counted as part of the word count. Graphs can be in pdf or image format.
4. The paper must be written in the language of the course.
5. Penalties:
  - a) Regarding the non-respect of the word limit: 1 point will be subtracted from the mark that would have been awarded for every 100 words (or part thereof) either below 2700 words or above 3200 words.
  - b) Regarding late submissions: for every 24 hours of delay, or part thereof, after the specified submission deadline, 2 points will be deducted.