



STUDY PROGRAMME(S)

(1) EU International Relations and Diplomacy Studies

(2) Transatlantic Affairs

ACADEMIC YEAR

2018-2019

SEMESTER

2

COURSE TITLE

The EU and Emerging Security Challenges

COURSE PROFESSOR

Magnus EKENGREN

COURSE ASSISTANT(S)

Aleksandra TOR

NATURE OF COURSE (COMPULSORY, OPTIONAL, ELECTIVE)

(1) Optional Course

(2) Elective Course

ECTS CREDITS

4.5

LANGUAGE OF INSTRUCTION

English

1. COURSE OBJECTIVES

This course aims to develop an understanding of emerging security threats and the challenges they pose to the European Union. It focuses on threats such as forced migration, radicalisation, hybrid warfare, cyber terrorism, food security, climate change, natural disasters, pandemics, energy shortages, and critical infrastructure disruptions. After introducing the concepts of widening security, transboundary crisis management, resilience, civil-military coordination, gender mainstreaming, and private-public partnership, the course analyses the actors, policies and institutions of the EU. It presents theories that help to explain the driving forces behind the EU's growing role in the field and explores constraints and opportunities for the creation of Union security.

The course provides in-depth analyses of the EU's security tools and crisis management capacity. It covers a wide variety of instruments across the Union's institutions and policy sectors, including civil protection, cyber security, humanitarian aid, health, transport, energy, information technology, and gender implementation. The EU's capacity is examined in all phases of crisis management: prevention, preparation, response and recovery. Special attention is given to the Union's Internal Security Strategy, the Solidarity Clause, and the Civil Protection Article in the EU treaties and the impact of emerging threats on the Common Security and Defence Policy, the European Neighbourhood Policy, and the EU's cooperation with international partners. Institutional focus is put on the Standing Committee on Operational Cooperation on Internal Security (COSI), the European Commission's Emergency Response Coordination Centre (ERCC) and the crisis platform within the European External Action Service.

The course also analyses the relationship between the EU institutions and EU member states. It discusses where, when, and how EU cooperation can provide the most added value for EU member states and



European security. The course provides analytical tools for evaluating in relation to what threats, in which forms, and in which policy sectors and phases of crisis management EU cooperation is most effective and legitimate. To inspire this discussion, the course includes an exercise on transboundary EU crisis management. The EU's policies are critically assessed in the light of current EU crisis management (e.g. in the volcanic ash cloud crisis in 2010 and the refugee 'crisis'). The course evaluates cross-sector coordination within the EU and the balance between liberty rights and security measures.

At the end of the course, the student will be able to

- have a confident grip of the main modern definitions and dimensions of security and crisis management;
- understand how specific security challenges present themselves to Europeans today both in 'peacetime' and in acute crises, whether singly or in combination;
- making critical use of empirical data and of official secondary sources;
- discuss and critically assess the policy options, governance frameworks, and crisis management tools available to respond to security crises;
- identify and evaluate the key normative and ethical questions in the field.

2. LEARNING OUTCOMES

The course objectives tie in with the following learning outcomes of the programme **EU International Relations and Diplomacy Studies**:

- 1.1 The graduate masters the most important theoretical approaches and concepts of International Relations, EU Studies and Diplomacy Studies relevant for the analysis of the role of the European Union in international affairs.
- 1.2 The graduate can describe, explain and illustrate the current state of scientific research in the field of EU external relations in a broad sense and is able to critically assess the results of this research.
- 1.4 The graduate has acquired insights into the political, legal and economic aspects of EU external action and can use these insights to contextualise and interpret new developments.
- 1.5 The graduate is able to incorporate knowledge and understanding of various fields of EU external action and of different related disciplines (such as Political Science, International Relations, Law, Economics) at the interface between EU affairs and world politics.
- 2.2 The graduate has the ability to critically reflect upon problems in international and European affairs, to adopt well-informed points of view and to communicate them effectively orally and in writing, whether working independently or in a team.
- 2.3 The graduate can independently formulate a research question within the field of European affairs, find, select and critically assess relevant sources, answer the question using typical concepts and methods and present the research results in line with the ethical rules of the discipline.
- 2.4 The graduate is capable of processing a large amount of information within a short period of time and to work efficiently and effectively through planning, organising, setting priorities and meeting deadlines.
- 2.5 The graduate has the intellectual maturity and skills to function responsibly and autonomously in a professional context at national, European or international level and the capacity of suggesting possible action that contributes to problem-solving in a creative way.
- 3.1 The graduate has gained a deeper understanding of security challenges as well as the role of justice and values in specific fields of EU external action.

The course objectives tie in with the following learning outcomes of the programme **Transatlantic Affairs**:

- 1.1 The graduate masters the most important theoretical approaches and concepts of, depending on his or her disciplinary focus, Economics, International Relations and Diplomacy Studies, Legal Studies and/or Political Science relevant for the analysis of transatlantic affairs.



- 1.2 The graduate can describe, explain and illustrate the current state of scientific research in the field of transatlantic affairs in a broad sense and, is, in line with his or her disciplinary focus, able to critically assess the results of this research.
- 1.3 The graduate has good knowledge of, depending on his or her disciplinary focus, the political and/or legal systems, the decision-making processes, the economic structures and the main internal and external policies of the European Union and the United States.
- 1.4 The graduate has insights into historical, political, legal and economic aspects of transatlantic affairs as well as into those policy areas that are of essential importance to transatlantic affairs. He or she can use these insights to contextualize and interpret new developments.
- 1.5 The graduate is able to incorporate knowledge and understanding of various fields of transatlantic affairs and of different related disciplines (such as Economics, International Relations, Legal Studies, Political Science) as well as to adopt both a European and a US perspective on transatlantic affairs.
- 2.2 The graduate has the ability to critically reflect upon problems regarding an extensive range of transatlantic affairs, to adopt well-informed points of view and to communicate them effectively orally and in writing, whether working independently or in a team.
- 2.3 The graduate can independently transform complex transatlantic issues into a research question within the broader field of transatlantic affairs and, depending on his or her disciplinary focus, find, select and critically assess relevant sources, answer the question using appropriate concepts and methods and present the research results in line with the ethical rules of the chosen discipline.
- 2.4 The graduate is capable of processing a large amount of information and appropriately analyse relevant sources depending on his or her disciplinary focus within a short period of time and of suggesting possible actions that contribute to problem-solving in a creative way.
- 2.5 The graduate has the intellectual maturity and skills to take responsibilities and function autonomously in a professional environment at national or international level, and especially in a transatlantic context, and to work efficiently and effectively through planning, organizing, setting priorities, meeting deadlines, cooperating across cultural boundaries and networking.

3. COURSE CONTENTS

Session 1: Emerging security challenges

Session 2: Key concepts

Sessions 3 and 4: EU policies, institutions and tools

Session 5: EU institutions - EU member states

Session 6: Critical assessments and liberty vs. protection

Session 7: Exercise on transboundary crisis and EU security and crisis management

Session 8: Summary and conclusions

4. TEACHING METHOD

- Interactive lectures
- Group oral presentations on a topic assigned by the professor
- In-class exercise: instructions will be given in class
- Individual paper on a topic from a list proposed by the professor

Please refer to the intranet course page for access to further information.

5. COURSE MATERIAL

Please refer to the intranet course page for access to the detailed reading list (required and supplementary readings) and the slides.



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ECTS CARD

6. EVALUATION

- oral presentation (15%)
- research paper (35%)
- oral exam (50%)

In case of a second-session resit, a 2h written exam counts for 100% of the mark.

Please refer to the intranet course page for access to further information.