



STUDY PROGRAMME

(1) European Legal Studies Programme

(2) Transatlantic Affairs

ACADEMIC YEAR

2018-19

SEMESTER

Second

COURSE TITLE

Capita Selecta of EU Trade Law

COURSE PROFESSOR

J.H.J. Bourgeois

COURSE ASSISTANT

V. Delhomme

NATURE OF COURSE (COMPULSORY, OPTIONAL)

Optional

LANGUAGE OF INSTRUCTION

English

ECTS CREDITS

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1. COURSE OBJECTIVES

Provide an analysis and discussions about current EU Trade Law and Policy issues. On completion of the course, the student will be expected to be able to identify issues and to address them through the sources of the law as it stands, as well as to assess critically the law as it stands.

For MATA students, this course bears a particular relevance as it provides them with the understanding of EU trade law and policy, an area particularly important for transatlantic relations.

2. LEARNING OUTCOMES

The course objectives tie in with the following learning outcomes of the programme **European Legal Studies** :

- 1.1. Possess advanced knowledge of the European Union (EU), its institutions, competences, substantive principles and legal doctrines
- 1.2. Possess general knowledge on the main elements of the EU's law and policy at large
- 1.3. Possess in-depth, scientific knowledge on specific areas of EU law
- 2.1. Be able to think analytically, correctly analysing complex legal problems in a multi-level legal order, the various sources of law, legal instruments and actors, and to formulate a scientifically sound position on the basis of logical reasoning
- 2.2. Be able to think dynamically, to understand the constantly changing and evolving nature of the European integration process and to provide constructive commentary on its possible future



development

2.3. Be able to think critically, formulating an independent opinion and interpretation of complex legal problems, contextualising findings and weighing a multitude of different factors, including findings from other disciplines

2.4. Be able to process a large amount of information within a short amount of time and to deliver accurate and reflective outcomes

2.5. Be able to work with primary sources of law, such as judgments and legislation, and to reflect independently on their significance and interpretation

2.6. Be able to work in a multi-cultural context, understanding and mediating different legal systems, legal traditions and normative frameworks in a constructive way

2.7. Be able to develop, research, discuss and critically answer questions regarding a scientific research question of EU law in a scientifically responsible way

2.8. Have a pro-active attitude towards self-development, through self-study, lifelong learning and professional growth, particularly through preparatory reading for group discussion in the courses

2.9. Draft a clear legal scientific text in the area of EU law

2.10. Present and defend orally an issue relating to EU law on the basis of legal argumentation or a personal position

2.11. Be able to study and work in the area of EU law in English and French, including through interaction with native speakers

The course objectives tie in with the following learning outcomes of the programme **Transatlantic Affairs** :

1.1 The graduate masters the most important theoretical approaches and concepts of, depending on his or her disciplinary focus, Economics, International Relations and Diplomacy Studies, Legal Studies and/or Political Science relevant for the analysis of transatlantic affairs.

1.3 The graduate has good knowledge of, depending on his or her disciplinary focus, the political and/or legal systems, the decision-making processes, the economic structures and the main internal and external policies of the European Union and the United States.

1.4 The graduate has insights into historical, political, legal and economic aspects of transatlantic affairs as well as into those policy areas that are of essential importance to transatlantic affairs. He or she can use these insights to contextualize and interpret new developments.

1.5 The graduate is able to incorporate knowledge and understanding of various fields of transatlantic affairs and of different related disciplines (such as Economics, International Relations, Legal Studies, Political Science) as well as to adopt both a European and a US perspective on transatlantic affairs.

2.1 The graduate can approach the field of transatlantic affairs in a broad sense analytically by assessing the challenges in this domain with an open mind for diversity and for complex situations.

2.4 The graduate is capable of processing a large amount of information and appropriately analyse relevant sources depending on his or her disciplinary focus within a short period of time and of suggesting possible actions that contribute to problem-solving in a creative way.

2.5 The graduate has the intellectual maturity and skills to take responsibilities and function autonomously in a professional environment at national or international level, and especially in a transatlantic context, and to work efficiently and effectively through planning, organizing, setting priorities, meeting deadlines, cooperating across cultural boundaries and networking.



3. COURSE CONTENTS

The topics of this academic year are:

- (1) Brexit and the Common Commercial Policy
- (2) FDI control in and by the EU
- (3) a case of US sanctions and EU reaction

4. TEACHING METHOD

Seminar based on the active participation of the students and on their preparation for each class. The syllabus provides an introduction to each of the 3 “capita selecta” with reading assignments and queries.

5. FURTHER DETAILS ON THE TEACHING METHOD

Every student will be called to participate to a Sim Game on one specific topic (or more depending on the size of the class) with two opposing sides. Written statements will have to be exchanged and then be presented and argued in class.

6. COURSE MATERIAL

Syllabus

7. EVALUATION

Students are evaluated both on the basis of their performance in the Sim Game (50%) and in an open-book oral examination of 30 min (50%).

Participation in all evaluation forms is compulsory and a prerequisite to receive an exam mark. In case of non-compliance the final score will automatically be reduced to the highest non-passing and non-compensable grade.

Exams organised in second session period are 100% written exams.