



STUDY PROGRAMME

(1) European Legal Studies Programme

(2) Transatlantic Affairs

ACADEMIC YEAR

2019-20

SEMESTER

Second

COURSE TITLE

Regulatory Aspects of the Digital Single Market

COURSE PROFESSOR

C. Bury

COURSE ASSISTANTS

Z. Gulczynska

NATURE OF COURSE (COMPULSORY, OPTIONAL)

Optional

LANGUAGE OF INSTRUCTION

English

ECTS CREDITS

4

1. COURSE OBJECTIVES

The overarching objective of this course is two-fold. Students should be able, at the end of the seminar to:

- Have a knowledge of the existing and future legal instruments ensuring the functioning of the digital single market
- Be able to reflect upon the challenges posed by the digitalization of the economy

The course provides Master of Arts in Transatlantic Affairs students with universal knowledge concerning online content, digital networks and services and data economy. The graduate has the ability to critically reflect upon problems regarding internet governance and challenges related to digital economy. The course also improves students' oral communication and presentation skills.

2. LEARNING OUTCOMES

The course objectives tie in with the following learning outcomes of the programme **European Legal Studies**:

- 1.1. Possess advanced knowledge of the European Union (EU), its institutions, competences, substantive principles and legal doctrines.
- 1.2. Possess general knowledge on the main elements of the EU's law and policy at large.
- 1.3. Possess in-depth, scientific knowledge on specific areas of EU law.
- 2.1. Be able to think analytically, correctly analysing complex legal problems in a multi-level legal order, the various sources of law, legal instruments and actors, and to formulate a scientifically sound position on the basis of logical reasoning.
- 2.2. Be able to think dynamically, to understand the constantly changing and evolving nature of the European integration process and to provide constructive commentary on its possible future development.
- 2.3. Be able to think critically, formulating an independent opinion and interpretation of complex legal problems, contextualising findings and weighing a multitude of different factors, including findings from other disciplines.



- 2.4. Be able to process a large amount of information within a short amount of time and to deliver accurate and reflective outcomes.
- 2.5. Be able to work with primary sources of law, such as judgments and legislation, and to reflect independently on their significance and interpretation.
- 2.6. Be able to work in a multi-cultural context, understanding and mediating different legal systems, legal traditions and normative frameworks in a constructive way
- 2.7. Be able to develop, research, discuss and critically answer questions regarding a scientific research question of EU law in a scientifically responsible way.
- 2.8. Have a pro-active attitude towards self-development, through self-study, lifelong learning and professional growth, particularly through preparatory reading for group discussion in the courses
- 2.9. Draft a clear legal scientific text in the area of EU law.
- 2.10. Present and defend orally an issue relating to EU law on the basis of legal argumentation or a personal position.
- 2.11. Be able to study and work in the area of EU law in English and French, including through interaction with native speakers.

The course objectives tie in with the following learning outcomes of the programme **Transatlantic Affairs**:

- 1.1 The graduate masters the most important theoretical approaches and concepts of, depending on his or her disciplinary focus, Economics, International Relations and Diplomacy Studies, Legal Studies and/or Political Science relevant for the analysis of transatlantic affairs.
- 1.3 The graduate has good knowledge of, depending on his or her disciplinary focus, the political and/or legal systems, the decision-making processes, the economic structures and the main internal and external policies of the European Union and the United States.
- 2.4 The graduate is capable of processing a large amount of information and appropriately analyse relevant sources depending on his or her disciplinary focus within a short period of time and of suggesting possible actions that contribute to problem-solving in a creative way.
- 2.5 The graduate has the intellectual maturity and skills to take responsibilities and function autonomously in a professional environment at national or international level, and especially in a transatlantic context, and to work efficiently and effectively through planning, organizing, setting priorities, meeting deadlines, cooperating across cultural boundaries and networking.

3. COURSE CONTENTS

- I - Sale of goods and services in the online world
 - A. Rules for purchase/doing business
 - Consumer rules: Digital contracts/ relevance of existing acquis
 - Business Rules: Ecommerce directive
 - B. Rules for online content
 - Audiovisual and media services
 - Copyright
- II - Digital Networks and Services
 - A. Electronic Communications
 - B. Platforms
 - C. Cybersecurity: NIS directive
- III - Data economy
 - A. Data protection/e-privacy
 - B. Data ownership/access/liability

4. TEACHING METHOD

The sessions will start with a short presentation made by a group of students on a specific document (either an ECJ case or a legislative measure) in order to introduce each thematic of the course. Following this, a discussion will take place completed by the teaching of the Professor.

5. FURTHER DETAILS ON THE TEACHING METHOD

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Natolin

ECTS CARD

6. COURSE MATERIAL

Syllabus provided online containing legislative measures, cases and academic literature.

7. EVALUATION

The students' final grade for this seminar will be calculated in the following manner:

- 50% of the mark will be based on participation during the seminars,
- 50% of the mark will be based on the end-of-year written exam.

Participation in all evaluation forms (permanent and periodic evaluation) is compulsory and a prerequisite to receive an exam mark. In case of non-compliance the final score will automatically be reduced to the highest non-passing and non-compensable grade.

Exams organised in second session period are 100% written exams.