



STUDY PROGRAMME(S)

(1) EU International Relations and Diplomacy Studies

(2) Transatlantic Affairs

ACADEMIC YEAR

2018-2019

SEMESTER

2

COURSE TITLE

Simulation Game: EU Response to Security Threats

COURSE PROFESSOR(S)

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COURSE ASSISTANT(S)

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NATURE OF COURSE (COMPULSORY, OPTIONAL, ELECTIVE)

(1) Compulsory course

(2) Compulsory course for first-year MATA students

ECTS CREDITS

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LANGUAGE OF INSTRUCTION

English

1. COURSE OBJECTIVES

In this role-playing simulation exercise students will be confronted with the challenge to design a collective European response to international crises affecting the European Union (EU). They will be playing a role within the EU institutions, the delegation of an EU Member State or as a journalist. Students will negotiate a response to the crises using the institutional framework and mechanisms, rules and practices in the field of EU crisis management and, more generally, external action. This negotiation will be held formally in Council meetings of the geographical Working Group (WG), the Political and Security Committee (PSC) and the Foreign Affairs Council (FAC), as well as informally throughout the week.

The negotiation process will require the drafting of four outcome documents (deliverables): 1) an **Option Paper** outlining the various options that might be considered to implement a comprehensive EU response to the crises; 2) **Council Conclusions** stating the EU's position on the crisis situations; 3) a **Decision defining a Union action** (Art. 25 TEU); and 4) a **Press Release** after the FAC meeting.

Decisions taken in the framework of the Common Foreign and Security Policy/Common Security and Defence Policy (CFSP/CSDP) are among the most political within the EU and require unanimity. The negotiations of political and operational responses to a crisis are intense, complex and usually take place under immense time pressure. Students' understanding of the mechanisms and dynamics that govern these negotiations will be greatly enhanced by their roles and practical interactions in the framework of this exercise. It offers an opportunity to apply the knowledge learned in other courses.

At the end of this course, the student will be able to:

- better understand the decision-making process in EU foreign policy,
- research, present and defend a position,



- develop political analysis and writing skills,
- 'live diplomacy' and compromise if needed,
- work in a team and under time pressure,
- effectively apply communication skills,
- practice negotiation skills.

2. LEARNING OUTCOMES

The course objectives tie in with the following learning outcomes of the programme **EU International Relations and Diplomacy Studies**:

- 1.3 The graduate has good knowledge of the institutional architecture and the decision-making processes in the European Union and in particular in EU external relations.
- 1.4 The graduate has acquired insights into the political, legal and economic aspects of EU external action and can use these insights to contextualise and interpret new developments.
- 2.1 The graduate can approach the field of national, European and international diplomacy analytically by assessing the challenges in this domain with an open mind for diversity and for complex situations.
- 2.2 The graduate has the ability to critically reflect upon problems in international and European affairs, to adopt well-informed points of view and to communicate them effectively orally and in writing, whether working independently or in a team.
- 2.4 The graduate is capable of processing a large amount of information within a short period of time and to work efficiently and effectively through planning, organising, setting priorities and meeting deadlines.
- 2.5 The graduate has the intellectual maturity and skills to function responsibly and autonomously in a professional context at national, European or international level and the capacity of suggesting possible action that contributes to problem-solving in a creative way.
- 2.6 The graduate can apply the acquired skills in the analysis and conduct of multifaceted (international) negotiations, both independently and in diverse and multicultural teams.

The course objectives tie in with the following learning outcomes of the programme **Transatlantic Affairs**:

- 1.3 The graduate has good knowledge of, depending on his or her disciplinary focus, the political and/or legal systems, the decision-making processes, the economic structures and the main internal and external policies of the European Union and the United States.
- 1.4 The graduate has insights into historical, political, legal and economic aspects of transatlantic affairs as well as into those policy areas that are of essential importance to transatlantic affairs. He or she can use these insights to contextualize and interpret new developments.
- 2.1 The graduate can approach the field of transatlantic affairs in a broad sense analytically by assessing the challenges in this domain with an open mind for diversity and for complex situations.
- 2.2 The graduate has the ability to critically reflect upon problems regarding an extensive range of transatlantic affairs, to adopt well-informed points of view and to communicate them effectively orally and in writing, whether working independently or in a team.
- 2.4 The graduate is capable of processing a large amount of information and appropriately analyse relevant sources depending on his or her disciplinary focus within a short period of time and of suggesting possible actions that contribute to problem-solving in a creative way.
- 2.5 The graduate has the intellectual maturity and skills to take responsibilities and function autonomously in a professional environment at national or international level, and especially in a transatlantic context, and to work efficiently and effectively through planning, organizing, setting priorities, meeting deadlines, cooperating across cultural boundaries and networking.



3. COURSE CONTENTS

The course has two introductory sessions: one on the institutions and mechanisms of CFSP/CSPD crisis management, and another on the rules and procedures of the exercise itself.

Once the scenario of the simulation exercise is revealed, students are expected to research the potential ramifications of the proposed crises from the perspective of the EU institutions or the Member State they represent. In addition, EU Press Correspondents should research about the crisis situations, anticipating the reaction of the EU and, possibly, other actors. This initial stage should thus include research on the interests of the EU or Member States in the country/region concerned, the potential available instruments (economic, civilian and military) to respond to the crises and any political implications that may arise from deploying a crisis management mission in the region. This includes taking into account the overall international context as well as already existing EU and Member States' activities on the ground. As a result of this process, the institutional actors will be preparing different options to respond to the crises (Option Paper) and each delegation its position paper (National Position Brief).

Thereafter, the process of negotiation will start with the formal meetings (WG, PSC and FAC) and informal contacts between delegations. Students are then expected to draft and agree on a Crisis Management Concept (CMC) outlining the different options that might be considered in the face of the crisis. The Political and Security Committee (PSC) will meet to discuss and agree the CMC. In a subsequent meeting, the PSC will negotiate a Decision on a crisis management operation on the basis of one of the options outlined in the CMC as well as Council Conclusions addressing the crisis situation from a broader political perspective. The draft Decision and the draft Council Conclusions will be sent to the Council for discussion. The Foreign Affairs Council (FAC), chaired by the High Representative, will discuss the draft Decision and Council Conclusions in the final meeting of the exercise. Journalists are expected to report throughout the week about the Council proceedings and comment on the EU's response.

The final day will include an extensive debriefing, comprising both self-assessment and assessment of the other delegations' work as well as comments by the instructors.

Please refer to the intranet course page for access to the full course outline.

4. TEACHING METHOD

- Introductory lectures
- Practical simulation activities
- Written assignments

5. COURSE MATERIAL

Please refer to the intranet course page for access to the course material.

6. EVALUATION

Students are assessed on a 'pass' or 'fail' basis as a group based on their written tasks and group work, and individually based on their active participation, independent of their assigned role.

Students will not fail, or be penalised, for the failure to produce an agreed draft joint action provided that the reasons for the breakdown of the negotiations are compelling and justified. In this case the main areas of disagreement as well as attempts to find convergence should be clearly indicated.



College of Europe
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Natolin

ECTS CARD

Should a student fail to participate effectively, whether individually, as part of a delegation, or both, he or she will fail the course (with a mark below 11, depending on the performance). This mark will be mentioned on the transcript. A written 'resit' examination in the form of a paper on a simulation-related topic will be required in the second examination session. Also in case of a justified absence according to the Study Regulations (i.e. based on a medical certificate) for the whole or a part of the exercise, a paper on a simulation-related topic will be required. The details of this paper (topic, length, deadline) will be assigned after the simulation game by the instructors in coordination with the Director of Studies.