



STUDY PROGRAMME

European Political and Governance Studies (POL)

ACADEMIC YEAR

2017 - 2018

SEMESTER

Second

COURSE TITLE

The EU and its Neighbourhood: Towards a 'closer political association' and a 'Deeper economic integration'

COURSE PROFESSOR

Prof. Dr. Erwan LANNON

COURSE ASSISTANT

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NATURE OF COURSE (COMPULSORY, OPTIONAL)

Optional Course

LANGUAGE OF INSTRUCTION

English

ECTS CREDITS

5

1. COURSE OBJECTIVES

This course aims at providing an in depth study of the relationships between the European Union and its Neighbourhood at large in order to understand how and why the EU is trying to promote a 'closer political association' and a 'Deeper economic integration' with its neighbours.

On completion of the course, the student will be expected to be able to...

- understand the complexity, specific nature and variety of the relations of the EU with its neighbours at large and be able to make comparative analyses and evaluations of the various strategic, political and legal frameworks organising the relations between the EU and its neighbours at large, including the so called 'neighbours of EU's neighbours';
- demonstrate a critical understanding of the rationale, objectives, instruments and impact of the European Neighbourhood Policy and other EU's proximity strategies;
- master the complex ENP methodology and main EU's institutional actors;
- evaluate and compare the various country and multi-country financial instruments created in the framework of the ENP;
- assess critically a variety of arguments and perspectives raised during the course.



2. COURSE CONTENTS

Introduction

Chapter I The EU and the Mediterranean: from Rome to Barcelona (overview of the Mediterranean Policy, as a first proximity policy of the E(E)C/EU)

Section 1 The Historical Background of the Mediterranean policy (1957-1994: brief overview)

Section 2 The Euro-Mediterranean Partnership: an Evaluation (1995-2007)

Chapter II The genesis, objectives, instruments of the European Neighbourhood Policy (ENP). In depth study of the main (geo-)political objectives, main instruments (Agreements, Communications, Action Plans, Progress Reports, etc.), financial means (European Neighbourhood Instrument), principles (positive conditionality, differentiation and ownership) and challenges.

Section 1 The ENP genesis: from the 2002 Patten Solana Letter to the 2006 communication of the European Commission on 'Strengthening the European Neighbourhood Policy'

Section 2 The ENP Instruments

Chapter III A selection of issues (Case study)

Section 1 The EU and the Arab Spring

Section 2 The EU and the Eastern Partnership

Section 3 The ENP and its coherence with other EU's proximity Strategies

Section 4 The EU's broader neighbourhood: The neighbours of the EU's neighbours

Section 5 The ENP review (2015-17)

3. TEACHING METHOD

Lectures and discussions, students presentations.

4. FURTHER DETAILS ON THE TEACHING METHOD

Assignments: Presentations, readings assignments for debates.

Use of case study.

5. COURSE MATERIAL

Use of a syllabus (including official documents, excerpts of scientific articles), Internet websites, PPT.

Students are expected to familiarise with each part of the syllabus before each session.

Bibliographical material is included in each part of the Syllabus.



Two handbooks are also used:

- Erwan Lannon (ed.) The European Neighbourhood Policy's Challenges- Les défis de la Politique européenne de voisinage, College of Europe Studies/Cahiers du Collège d'Europe. Vol. 14, Bruxelles, Bern, Berlin, Frankfurt am Main, New York, Oxford, Wien, Peter Lang, 2012, 491 p., (ISBN 978-90-5201-779-2 pb). Bilingual edition.
- Sieglinde Gstohl & Erwan Lannon (eds), "The Neighbours of the European Union's Neighbours- Diplomatic and Geopolitical Dimensions beyond the European Neighbourhood Policy", Farnham, Ashgate, 2014, 346 p. (ISBN: 978-1-4724-1777-0)

A recent encyclopedic volume (in French) might be consulted as well:

- Erwan Lannon, Politique européenne de voisinage, in Encyclopédie JurisClasseur EuropeTraité, fascicule 2230, LexisNexis, 2017, Paris, 49 p.

6. EVALUATION

Oral exam, 100%

Students can choose between 3 topics they select from around 15 topics overall. 20mn of preparation, 10mn of oral presentation and 5mn of Q&A.

Assessment at second attempt

During the second examination session the course is assessed 100% on the basis of a resit exam.