



College of Europe  
Collège d'Europe



Natolin

## ECTS CARD

### STUDY PROGRAMME(S) / STUDY TRACK(S)

Master of Arts in European Interdisciplinary Studies  
Master of Arts in Transatlantic Affairs (Study Track: European Interdisciplinary Studies)

### YEAR

2026-2027

### COURSE TITLE

**Climate Induced Migration**

### SEMESTER

1

### PROFESSOR

SASNAL Patrycja

### ACADEMIC ASSISTANT

BEN MEFTEH Nour

### COURSE TYPE

Contextual Course

### MAJOR(S)

Not applicable

### ECTS CREDITS

0

### TEACHING HOURS

10

### INDIVIDUAL & GROUP STUDY TIME

10

### TUTORIAL(S)

0

### COEFFICIENT

0

### LANGUAGE(S)

EN

### COURSE OBJECTIVES

The objective is to:

- (a) familiarize the student with a complex, and often counterintuitive nexus between climate change and migration;
- (b) teach about climate stressors and mobility patterns in the global south;
- (c) sensitize the student to a human-rights based approach and international justice by identifying the most vulnerable communities;
- (d) review EU, international and national legislation related to climate-induced migration and;
- (e) review expert recommendations for policy solutions to a future, managed climate-related migration.

### LEARNING OUTCOMES

At the end of this course, the students will be able to:

- 1) Identify a complex phenomenon of climate-induced migration, can critically assess the academic and political debate about it, understand and utilize future migration scenarios and modelling, know European Union reaction to climate stressors and migration nexus, learn about related new national and global regulations (A1, B6, MATA 1.2);
- 2) Use contextual knowledge of significant agency- and structure-related forces and dynamics and their influence on local, regional and international developments and EU policies in global perspective. They are able to analyse and evaluate the making and effectiveness of EU foreign policy in relation to climate-induced migration (A6, MATA 1.6, MATA 1.7);
- 3) Analyse complex social processes and economic problems along with their causes and formulate their own opinions thereon (A5, B6, MATA 2.4);

- 4) Make reasoned and informed choices between alternative legal arguments related to migration in an EU context and to understand the broader public international law context (A4, B4, MATA 1.4);
- 5) Apply new and emerging professional field, facilitating their access to the constantly evolving job market (B8).

### RECOMMENDED PREPARATION

General knowledge about migration trends is desirable but not mandatory.

1. The classic textbook is: Haas, Hein de, Stephen Castles, and Mark J. Miller. 2020. *The Age of Migration: International Population Movements in the Modern World*. Guilford Publications.
2. The main report is IOM's World Migration Report, Chapter 6, "Addressing Climate Mobility: The Role of Local and Community Action".

Participation in migration and human rights nest will complement the student's instruction in migration studies but it not mandatory for this course.

### TEACHING METHOD(S)

The course will combine lectures and seminar discussions.

### ASSESSMENT METHOD(S)

The course will be assessed on a pass/fail basis based on:

1. A digital onsite multiple-choice, closed-book test (80% of the final score) at the end of the final course session - 15 minutes to answer 7 questions, and
2. overall attendance (20% of the final score).

The weighted average of both assessment elements needs to be equal to or greater than 50% for a student to pass the course. Each student is entitled to retake the test once. The retake test will account for 80% of the final score, while overall attendance will account for the remaining 20%.

### COURSE CONTENTS

The course is divided into six 1,5h-2h sessions:

1. Climate-induced migration – the concept and the problem of causality
2. Climate as stress-multiplier in mobility decisions in the global south
3. The most vulnerable: "trapped populations" and climate immobility
4. The Teitiota case: International law, justice, and governance of climate-induced migration
5. European Union, national and regional policy and legal approaches
6. The future, modelling and policy solutions to climate-induced migration

### COURSE MATERIALS (readings and other learning resources/tools)

For obligatory and facultative reading for each of the six sessions, see course outline.

