



STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2021-2022

COURSE TITLE

Introduction to Geopolitics

ACADEMIC ASSISTANT

HAMMAMI Amel

COURSE PROFESSOR(S)

BIALASIEWICZ Luiza

ADMINISTRATIVE OFFICER

COURSE TYPE

Introductory Course

MAJOR(S)

Not applicable

ECTS CREDITS

no ECTS

SEMESTER

1

TEACHING HOURS

10

INDIVIDUAL & GROUP STUDY TIME

TUTORIAL(S)

COEFFICIENT

not applicable

LANGUAGE(S)

EN

COURSE OBJECTIVE

This course aims to develop students' understanding of the evolution of geopolitical thought and practice from early 20th century Imperial geopolitics, Cold War and Post-Cold War geopolitics, to contemporary 'humanitarian' interventions and the geopolitics of borders and migration. It promotes a critical appreciation of the role of geopolitical imaginations in the shaping of foreign policy and international relations.

COURSE LEARNING OUTCOMES

Upon completion of the course, students will acquire a critical understanding of the longer histories of geopolitics as a discipline and practice, along with an appreciation of the role of geopolitical imaginations in shaping foreign policy orientations.

RECOMMENDED PREPARATION

Please read these introductory texts before the first lecture:

Dittmer, J. and Sharp, J. (2014). 'General Introduction' and 'Introduction to Part One'. In *Geopolitics: An Introductory Reader*, London: Routledge

Heffernan, M. (2000). 'Fin de siècle, fin du monde? On the origins of European geopolitics, 1890-1920', in *Geopolitical Traditions. A century of geopolitical thought*, K. Dodds & D. Atkinson, eds., London: Routledge, pp. 27-51.

TEACHING METHOD(S)

The course sessions will take place 'live' on-line and will combine a lecture and an in-class discussion component.

ASSESSMENT METHOD AND CRITERIA

The introductory course will be assessed on a 'pass/fail' basis through:

- an online multiple-choice test (80% of the mark) at the end of the final course session - 15 minutes to answer 7 questions, and
- overall attendance (20% of the mark).

The weighted average of both assessment elements needs to be equal or greater than 50% for a student to pass the course.

Each student is entitled to re-taking the test once. The re-take test would account for 80% of the mark whilst overall attendance would account for the remaining 20%.

Since introductory courses carry no ECTS credits, the final result will be present on the transcript, but will have no impact on students' final average, nor on overall grade, nor on attaining the diploma.

COURSE CONTENTS

This course provides an overview of the evolution of geopolitical thought, from early 20th century Imperial geopolitics, to Cold War geopolitical visions, to contemporary 'humanitarian' geopolitics and the geopolitics of borders and migration. In tracing the echoes of some of these older traditions in the present day, we will consider how a geopolitical perspective continues to shape contemporary modes of envisioning global challenges and 'dangers', and the mapping of new sites and actors of international intervention.

COURSE MATERIALS (readings and other learning resources/tools)

There is one textbook from which many of the background readings will be drawn:

Dittmer, J and J. Sharp (eds.) (2014). *Geopolitics: An Introductory Reader*. London: Routledge.

Each lecture will be accompanied by additional, topic-specific, articles/book chapters, on average 3 texts per session.