



## STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

## YEAR

2021-2022

## COURSE TITLE

**EU-Middle East Relations: Conflict, Peace and Security**

## ACADEMIC ASSISTANT

HAMMAMI Amel

## COURSE PROFESSOR(S)

BOURIS Dimitris

## ADMINISTRATIVE OFFICER

WOŁOWIEC Jacek

## COURSE TYPE

Compact Seminar

## MAJOR(S)

EUN

## ECTS CREDITS

no ECTS

## SEMESTER

2

## TEACHING HOURS

10

## INDIVIDUAL & GROUP STUDY TIME

## TUTORIAL(S)

## COEFFICIENT

not applicable

## LANGUAGE(S)

EN

## COURSE OBJECTIVE

The aims of this module are:

1. To provide students with a theoretically informed understanding of the main debates surrounding the concepts and practices of peace and state-building;
2. To examine the different tools, policies and mechanisms through which the EU pursues its peacebuilding, state-building and conflict resolution policies;
3. To evaluate the development of a foreign policy and security role on the part of the European Union's role in its own territory but also southern neighbourhood;
4. To familiarise students with the multiplicity of actors and decision-making processes that shape the European Union's peacebuilding role;
5. To offer empirical insights by focusing on case studies in the EU's southern neighbourhood.

## COURSE LEARNING OUTCOMES

On completion of this module, students will:

1. have developed both a broad and a detailed knowledge of the issues surrounding the debates and practices of peace and state-building;
2. have acquired a deep knowledge of the EU's role in peacebuilding, state-building and conflict resolution;
3. have gained detailed knowledge of different case studies in the EU's southern neighbourhood;
4. be able to relate current conceptual debates to the empirical analysis of the EU's role in state-building and conflict resolution;
5. have developed the ability to construct, present and defend an argument

## RECOMMENDED PREPARATION

None.

## TEACHING METHOD(S)

Lectures, class discussions and specific case studies.

## ASSESSMENT METHOD AND CRITERIA

The compact seminar will be assessed on a 'pass/fail' basis through:

- an online multiple-choice test (80% of the mark) after the final course session - 15 minutes to answer 7 questions, and
- overall attendance (20% of the mark).

The weighted average of both assessment elements needs to be equal or greater than 50% for a student to pass the compact seminar.

Each student is entitled to re-taking the test once. The re-take test would account for 80% of the mark whilst overall attendance would account for the remaining 20%.

Since compact seminars carry no ECTS credits, the final result will be present on the transcript, but will have no impact on students' final average, nor on overall grade, nor on attaining the diploma.

## COURSE CONTENTS

The aim of this compact seminar is to provide students with insights on the European Union's role as a state-builder in the Southern Neighbourhood. The seminar will start by offering an overview of the distinctive role of the EU as a state-builder and the multi-level context in which the EU is playing this role. While such an analysis is embedded in the liberal(ist) school of thought, the seminar will also discuss the different tools and policies that the EU has at its disposal in order to be an effective statebuilder. Ideally, the conceptual discussion will help students to identify some key parameters which, in turn, could facilitate possible benchmarking efforts destined to test the effectiveness of the context EU state-building activities in its Southern Neighbourhood and beyond. Drawing on this, the seminar will move to provide students with an empirical analysis of the EU's state-building efforts in the Southern Neighbourhood. To this end, three case studies have been chosen which represent different kinds of EU engagement and EU-led state-building in the Southern Neighbourhood; Libya, the Occupied Palestinian Territories and Lebanon. By analyzing and comparing the different realities and particularities of these three cases, the seminar aims at engaging in an active debate on the potentials and limits of EU state-building ambitions in the Southern Neighbourhood, lessons learnt and challenges ahead.

## COURSE MATERIALS (readings and other learning resources/tools)

Readings and videos.