



STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2021-2022

COURSE TITLE

Colonial and Post-Colonial Politics

ACADEMIC ASSISTANT

NIZOWICZ Nicolas

COURSE PROFESSOR(S)

DIMIER Véronique

ASSISTANT ADMINISTRATIF

WOŁOWIEC Jacek

COURSE TYPE

Optional Specialist Course

MAJOR(S)

EPAP, EUW, EUN, EHC

ECTS CREDITS

4

SEMESTER

2

TEACHING HOURS

20

INDIVIDUAL & GROUP STUDY TIME

80

TUTORIAL(S)

COEFFICIENT

1

LANGUAGE(S)

EN

COURSE OBJECTIVE

Give an account of the link between current events and the colonial past of African countries.

COURSE LEARNING OUTCOMES

Students will acquire knowledge about colonialism, especially in Africa from the end of the 19th century to the end of the 1960s. They will also learn about new kinds of imperialism from ex-colonial powers on African states after the decolonization period.

RECOMMENDED PREPARATION

Documentary *la Françafrique* (to be found on the internet); Mediapart files (to be found on the internet); Congo Hold up.

TEACHING METHOD(S)

Lectures and a debate around a documentary.

ASSESSMENT METHOD AND CRITERIA

An open-book two-hour examination will account for 100% of the final mark. Students will be asked to answer one question out of four. There will be no word limit.

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (force majeure). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session". (art. 28 of the Specific Provisions).

COURSE CONTENTS

We will begin the course with an analysis of the colonial mindset, the racial discourse, and the ideology developed by the French, British, and Belgian colonial powers in Africa in the 19th century to justify colonialism, and their long-term influence on the continent (after decolonization as well). We will pursue our teachings by analyzing the colonial administration in action and the internationalization of the colonial debate in the 1920s. Forced labor and the social issues/control in the colonies will also be discussed in this section. We will then deal with the claims of the African nationalist movements, especially after the Second World War (demands for equal rights) and the decolonization process. The last part of the course will address post-colonial attempts by former colonial powers to keep an influence on their ex-colonies. The specific case of the France-Afrique will be tackled here: through it, we will analyze the co-optation of local elites by the ex-colonial powers and the military and financial support given by the latter. This system based on secret economic and political networks meant to keep a certain form of domination and economic exploitation. It allows authoritarian regimes based on predation to thrive. A documentary showing the concrete results (in terms of violence and spoliation of resources) of new forms of economic exploitations on African societies will be shown.

COURSE MATERIALS (readings and other learning resources/tools)

See bibliography.