



STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2021-2022

COURSE TITLE

EU - Latin American - Caribbean Relations

ACADEMIC ASSISTANT

ZIÓŁKOWSKA Joanna TBC

COURSE PROFESSOR(S)

GARDINI Gian Luca

ADMINISTRATIVE OFFICER

WOŁOWIEC Jacek

COURSE TYPE

Optional Specialist Course

MAJOR(S)

EPAP, EUW, EHC

ECTS CREDITS

4

SEMESTER

2

TEACHING HOURS

20

INDIVIDUAL & GROUP STUDY TIME

80

TUTORIAL(S)

None

COEFFICIENT

LANGUAGE(S)

EN

COURSE OBJECTIVE

This course aims to present a comprehensive analysis, both theoretical and empirical, of Latin America's relations with Europe and more specifically with the European Union. The course intends first to introduce the participants to key concepts and facts of Latin America's political and economic trajectory. This is a necessary basis for any further analysis. Then the course provides an overview of the historical evolution of EU-LAC relations to allow students to develop their critical views of the actors and forces underpinning EU-LAC interactions. Particular emphasis is placed on the contemporary scenario and a possible agenda for the next future. The course aims to bridge theory and practice by prompting the participants to reflect on real policy scenarios and engage with practical exercises in policy briefings and press conference.

COURSE LEARNING OUTCOMES

Students who successfully complete this course are expected to:

1. Master a clear theoretical framework and solid empirical evidence to understand Latin America's position in today's world.
2. Be able to analyze the key actors, structures, processes and limitations of the relationship between Europe and Latin America and the Caribbean.
3. Understand and explain the factors and forces behind the historical and political evolution of the EU-LAC bi-regional relationship.
4. Assess the importance of regionalism in both Europe and Latin America to be able to critically appraise the concept of interregionalism and its application to the EU-LAC case.
5. Assess pragmatically and realistically the potential and limitations of the EU-LAC relations.
6. Compare EU-LAC relations to LAC's relations with the US, China and other emerging players such as India, South Korea, Turkey and Russia.

7. Develop a critical and independent view of the topics proposed in the program.

RECOMMENDED PREPARATION

There are no prerequisites for this course. Depending on their previous studies, students may want to do some general preliminary readings such as:

Peter H. Smith, James N. Green, and Thomas E. Skidmore, *Modern Latin America*, Oxford University Press, 2018.

Gardini, GL, *Latin America in the 21st Century*, Zed Books, London, 2012.

UN Economic Commission for Latin America and the Caribbean, "The European Union and Latin America and the Caribbean: Convergent and sustainable strategies in the current global environment", September 2018, Online: <https://www.cepal.org/en/publications/43741-european-union-and-latin-america-and-caribbean-convergent-and-sustainable>

TEACHING METHOD(S)

The course combines frontal lectures and practical exercises such as policy briefing and mock press conference

ASSESSMENT METHOD AND CRITERIA

Group work: Oral mock press conference (25% of the final mark) and written policy briefing (25% of the final mark)

Individual work: written (closed-book) sit-in examination of 2 hours (50% of the final mark).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (force majeure). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session". (art. 28 of the Specific Provisions).

COURSE CONTENTS

- Latin America in perspective: a comparative view with other regions
- Key concepts and facts in Latin America and the Caribbean's political and economic development
- The historical trajectory of Europe-LAC relations
- EU-LAC interregionalism: theoretical and empirical considerations
- The EU as a reference but not a model for LAC
- EU-LAC relations in comparative perspective: The US, China, India, Russia, South Korea and Turkey in Latin America and the Caribbean
- EU-LAC relations in the current international scenario: a realistic and pragmatic approach and an agenda for the next future
- Policy brief and press conference exercises

COURSE MATERIALS (readings and other learning resources/tools)

The final content and organization of the lectures and practical exercises depends on the actual number of students taking this course. The lecturer will provide the complete syllabus, PowerPoint slides and a full bibliography for each topic at the beginning of the course via the Intranet.