



## STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

## YEAR

2021-2022

## COURSE TITLE

**The Legal Dimension of EU-Neighbourhood Relations**

## ACADEMIC ASSISTANT

BRESKAYA Maria

## COURSE PROFESSOR(S)

LANNON Erwan & MARESCEAU Marc

## ADMINISTRATIVE OFFICER

WOŁOWIEC Jacek

## COURSE TYPE

Optional Specialist Course

## MAJOR(S)

EPAP, EUN, EHC

## ECTS CREDITS

4

## SEMESTER

2

## TEACHING HOURS

20

## INDIVIDUAL & GROUP STUDY TIME

80

## TUTORIAL(S)

## COEFFICIENT

1

## LANGUAGE(S)

EN

## COURSE OBJECTIVE

This course aims at developing a critical understanding of the relations of the European Union with its Neighbourhood from a legal perspective. The first part of the course, taught by Professor Erwan Lannon, concentrates on the financial instruments and agreements used by the EU to structure its relations within the European Neighbourhood Policy (ENP). The second part of the course, taught by Professor Marc Maresceau, gives, from a legal perspective a comparative overview of the relationships between the enlarged EU and the EU's "old neighbours" not included in the ENP. Among others: Russia, Turkey and Switzerland. This part also includes reflections on the European Economic Area (EEA) and the relations EU-UK after Brexit.

The course combines lectures and discussions with students.

## COURSE LEARNING OUTCOMES

At the end of the course students should be able to:

- Understand the specific legal nature and variety of relationships established by the EU with its main partners in its neighbourhood and beyond and be able to make a comparative analysis of the various legal frameworks organising these relationships;
- Understand the role and importance of the various legal basis and instruments, in particular the various types of agreements and overall legal structures used to link the EU to its main partners;
- Develop a critical argumentation on the key aspects of the EU's relations with its main partners and to present and discuss issues of specific significance such as the BREXIT or the neighbours of the EU's neighbours.

## RECOMMENDED PREPARATION

None.

## TEACHING METHOD(S)

Lectures and discussions.

## ASSESSMENT METHOD AND CRITERIA

Two-hour, in-class, written examination (100%). Two questions: one for each of the two parts of the course. They are 'essay questions'. The answer must be properly structured. It is a closed-book exam and the number of pages is limited (6-8 depending on the types of questions).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (force majeure). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e., exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

## COURSE CONTENTS

Part I (Professor Erwan Lannon):

- Session 1: Introduction: Overview of the legal basis and frameworks of the European Neighbourhood Policy
- Session 2 The EU's financial instruments used within the framework of the ENP
- Session 3 The importance of bilateral agreements for the implementation of the ENP

Part II (Professor Marc Maresceau):

- Session 1: Introduction: Overview of the legal framework of EU enlargement and of the relations between the EU and neighbours not involved in the ENP
- Sessions 2, 3 & 4: Case-studies:
  - European Economic Area (EEA) and EU-Switzerland
  - EU-Turkey and EU-Russia
  - EU-UK after Brexit

## COURSE MATERIALS (readings and other learning resources/tools)

Use of a syllabus (including official documents, excerpts of scientific articles), Internet websites, PowerPoint presentation (consult Course Outline).