



ECTS CARD

STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2022-2023

COURSE TITLE

The Paris Peace Conference of 1919-20

SEMESTER

1

COURSE PROFESSOR(S)

BUTTERWICK-PAWLIKOWSKI Richard

ACADEMIC ASSISTANT(S)

BOURGOIS Kilian

COURSE TYPE

Simulation Game

MAJOR(S)

Not applicable

ECTS CREDITS

no ECTS

TEACHING HOURS

6

INDIVIDUAL & GROUP STUDY TIME

TUTORIAL(S)

N/A

COEFFICIENT

not applicable

LANGUAGE(S)

EN

COURSE OBJECTIVE

Students will acquire an in-depth understanding of the problems of peace-making at the Paris conference, a crucial moment in modern European and global history.

COURSE LEARNING OUTCOMES

- Students will develop their ability to empathize with persons and communities that are not their own;
- Students will develop their skills in teamwork and negotiation;
- Students will develop their skills in mastering briefs and presenting and defending cases orally.

RECOMMENDED PREPARATION

Besides familiarizing themselves with the game scenario, which will be supplied in advance, all participants should read the chapter below. They should in addition read more widely.

TEACHING METHOD(S)

Simulation game. Spread over six hours, the conference will consist of plenary sessions, committee work and informal negotiations and lobbying. Each delegation will receive its own objectives and the degree to which it achieves them will be judged using a points system.

ASSESSMENT METHOD AND CRITERIA

Not assessed.

COURSE CONTENTS

In this simulation game students take on the roles of the victorious Allies, defeated Central Powers and aspirant new or restored nation-states at the Paris peace conference of 1919-20.

Following the First World War (1914-18), statesmen and diplomats from across the globe gathered in Paris to draft, negotiate and impose the treaties of Versailles with Germany, of St.-Germain-en-Laye with Austria, of Neuilly-sur-Seine with Bulgaria, of Trianon with Hungary, and of Sèvres with the Ottoman Empire.

COURSE MATERIALS (readings and other learning resources/tools)

SHARP, A., 'Peacemaking After World War I' in G. Martel (ed.), *A Companion to Europe, 1900-1945*, Oxford: Wiley-Blackwell, 2011, pp. 261-276

Further readings in the course outline.

A general scenario and timetable, as well as secret objectives for each delegation will be provided in advance.