



## STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

## YEAR

2023-2024

## COURSE TITLE

**The Enlightenment: Theory and Practice**

## SEMESTER

1

## COURSE PROFESSOR(S)

BUTTERWICK-PAWLIKOWSKI Richard

## ACADEMIC ASSISTANT(S)

BOGUSŁAWSKI Jan

## COURSE TYPE

Masterclass

## MAJOR(S)

Not applicable

## ECTS CREDITS

no ECTS

## TEACHING HOURS

10

## INDIVIDUAL & GROUP STUDY TIME

## TUTORIAL(S)

## COEFFICIENT

not applicable

## LANGUAGE(S)

EN

## COURSE OBJECTIVE

To further understanding of the intellectual and cultural foundations of European civilization.

## COURSE LEARNING OUTCOMES

- To gain knowledge of understanding of the principal ideas and values of the Enlightenment, and how they could be practised in various social, cultural and political contexts across eighteenth-century Europe.
- To practise the reading and discussion of primary and secondary sources in the history of ideas
- To understand why the Enlightenment has generated controversy since the eighteenth century.

## RECOMMENDED PREPARATION

John Robertson, *The Enlightenment: A Very Short Introduction*, Oxford: OUP, 2015

Dorinda Outram, *The Enlightenment*, 4<sup>th</sup> edn, Cambridge: CUP, 2019

## TEACHING METHOD(S)

Class discussion of key texts, supported by powerpoint slides.

## ASSESSMENT METHOD AND CRITERIA

No formal assessment.

## COURSE CONTENTS

The course will be taught in five two-hour sessions. To gain full benefit from the masterclass, students should prepare themselves in depth, as a minimum, by reading the set texts.

### 1. Introduction: What is Enlightenment?

Dorinda Outram, *The Enlightenment*, 4<sup>th</sup> edn (Cambridge: CUP, 2019), chs 1-2

John Robertson, *The Enlightenment: A Very Short Introduction* (Oxford: OUP, 2015), chs 1, 4  
Immanuel Kant, *An Answer to the Question 'What is Enlightenment?'* (1784)

## **2. Religion and Enlightenment**

Robertson, *The Enlightenment*, ch. 2

Outram, *The Enlightenment*, chs 8-9

Voltaire, *Philosophical Dictionary* (1764) (excerpts)

## **3. Liberty and Enlightenment**

Shklar, Judith M., *Montesquieu* (Oxford: OUP, 1987), ch. 4

Montesquieu, *The Spirit of the Laws* (1748) (excerpts)

## **4. Monarchy and Enlightenment**

Outram, *The Enlightenment*, ch. 3

Derek Beales, 'Philosophical Kingship and Enlightened Despotism', in Mark Goldie and Robert Wokler (eds), *The Cambridge History of Eighteenth-Century Political Thought* (Cambridge: CUP, 2006), pp. 497-524.

Frederick II, *Essay on the Forms of Government and the Duties of Sovereigns* (1777) in Avi Lifschitz (ed.), *Frederick the Great's Philosophical Writings* (Princeton: PUP, 2021).

## **5. Enlightenment and Revolution**

Outram, *The Enlightenment*, ch. 10

Richard Butterwick, *The Constitution of 3 May 1791: Testament of the Polish-Lithuanian Commonwealth* (Warsaw: Polish History Museum, 2021)

*Constitution of 3 May 1791*, ed. Anna Grześkowiak-Krwawicz (Warsaw: AGAD and Łazienki Królewskie, 2018).

Edmund Burke, *An Appeal from the New to the Old Whigs* (1791) (excerpts).

## **COURSE MATERIALS (readings and other learning resources/tools)**

Readings, visual materials (via slides).