



# ECTS CARD

<b>STUDY PROGRAMME</b>				<b>YEAR</b>	
European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)				2023-2024	
<b>COURSE TITLE</b>				<b>SEMESTER</b>	
EU Development Policy and the Politics of International Development				2	
<b>COURSE PROFESSOR(S)</b>			<b>ACADEMIC ASSISTANT(S)</b>		
CARBONE Maurizio			STEINGASS Sebastian		
<b>COURSE TYPE</b>		<b>MAJOR(S)</b>		<b>ECTS CREDITS</b>	
Core Course		EUW		4	
<b>TEACHING HOURS</b>	<b>INDIVIDUAL &amp; GROUP STUDY TIME</b>	<b>TUTORIAL(S)</b>	<b>COEFFICIENT</b>	<b>LANGUAGE(S)</b>	
20	80		1	EN	

## COURSE OBJECTIVE

This course provides an informed understanding of the evolution of EU development policy since the Treaty of Rome. It discusses several policies and issues that affect the EU's relations with the developing world, notably foreign aid, humanitarian assistance, trade, security, as well as the EU's attempt to promote democracy and human rights and manage external migration. It covers both scholarly and policy debates to theoretically and empirically investigate the EU's ability to act, shape outcomes, and project different types of power in international development contexts. It explores the efforts of the European Commission to 'federate' the policies of the EU's Member States around a common vision on development, and their response to Europeanisation pressures. Special attention will be devoted to the EU's relations with the group of African, Caribbean and Pacific (ACP) states, including the Lomé Convention (1975-2000), the Cotonou Agreement (2000-2020/3), and the post-Cotonou Agreement, as well as the evolving continent-to-continent partnership with the African Union.

## COURSE LEARNING OUTCOMES

By the end of the course, students should be able to:

- Evaluate strategies and instruments that the EU uses in its engagement with the developing world.
- Explain the impact of EU foreign aid, humanitarian assistance, and other development-related policies (notably trade, foreign and security, migration) on developing countries.
- Appreciate how EU-ACP relations have evolved from the adoption of the Lomé Convention to the negotiations of the post-Cotonou Agreement.
- Discuss the EU's attempt to promote a continent-to-continent partnership with Africa and the EU's interaction with the African Union.

- Understand how the EU contributes to the global discourse on international development.
- Demonstrate a firm command of leading theoretical approaches to explain the EU's role in international development and vis-à-vis developing countries.

### RECOMMENDED PREPARATION

Students should have a good understanding of the EU's decision-making process, particularly in relation to its external policies, and be familiar with the global governance for and evolving discourses on international development.

### TEACHING METHOD(S)

This course is interactive and assumes active engagement by all in class discussions. Each session consists of two parts: an introduction of key concepts and issues by the professor, followed by student discussions of the assigned readings.

### ASSESSMENT METHOD AND CRITERIA

This course will be assessed based on:

- Literature review: Critical review of two course readings, 500-750 words each (25% of the final mark);
- Final exam: 3h, written, closed-book, digital, in-class examination, 1.500-2.000 words (75% of the final mark).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (*force majeure*). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

### COURSE CONTENTS

The following topics will be covered in the course:

- Politics of and discourses on international development
- Evolution of EU development policy
- Foreign aid and humanitarian assistance
- Trade and development
- Migration and development
- Security and development
- Promotion of democracy and human rights

- EU-ACP relations
- EU-Africa relations

**COURSE MATERIALS** (readings and other learning resources/tools)

Course material includes journal articles and book chapters. A detailed outline and reading list will be provided. No textbook should be purchased.