



## ECTS CARD

### STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

### YEAR

2022-2023

### COURSE TITLE

**Cooperation on Migration Governance between the EU and its Neighbourhood**

### SEMESTER

2

### COURSE PROFESSOR(S)

CASSARINO Jean-Pierre & DAVITTI Daria

### ACADEMIC ASSISTANT(S)

SZATTERS Konrad

### COURSE TYPE

Core Course

### MAJOR(S)

EUN

### ECTS CREDITS

4

### TEACHING HOURS

20

### INDIVIDUAL & GROUP STUDY TIME

80

### TUTORIAL(S)

### COEFFICIENT

1

### LANGUAGE(S)

EN

### COURSE OBJECTIVE

This course introduces and examines the main features of EU cooperation with its neighbourhood on matters relate to migration governance. It looks at the way in which cooperation is used (and misused) in practice, and provides an overview of the law, policy and practice underpinning such cooperation. At a time in which migration continues to be a crucial and unresolved policy issue on the EU agenda, pressing political and legal questions remain unanswered, as well as intersecting issues relevant to armed conflict, peace and respect for human rights. This course critically examines these issues during the study of the existing migration governance regime in place between the EU and its neighbourhood, with broad support for class discussion.

### COURSE LEARNING OUTCOMES

The course seeks to demonstrate that the governance of migration between the EU and its neighbourhood cannot be adequately captured with exclusive reference to the oft-cited securitisation of migration. While being mainly focused on political science (block 1) and law (block 2), this course is of interest to students working on Justice and Home Affairs, migration studies, sociology and history. At the end of the course, students will be able to reflect not only on the direct but also indirect implications stemming from the governance of migration between the EU and its neighbourhood.

### RECOMMENDED PREPARATION

Students are encouraged to read some key references mentioned in the bibliography (see below).

## TEACHING METHOD(S)

The teaching method will necessarily be based on the use of thematic presentations followed by debates / discussions with the students. Practical exercises (comparative analysis of legal texts and agreements) will be organized.

## ASSESSMENT METHOD AND CRITERIA

The course will be subject to a final take-home exam. Students will have 24 hours to write a fully referenced essay (3000 words maximum, bibliography not included) on a topic submitted by the professors.

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (force majeure). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

## COURSE CONTENTS

Block 1:

Session 1: Migration governance under tension

Session 2: The gradual centrality of deportation in migration governance

Session 3: Practices of readmission (exercise with students)

Session 4: Time contraction, procedural safeguards and access to rights

Session 5: A grounded approach to the governance of migration (viewed by the governed)

Block 2:

Session 6: Key legal concepts

Session 7: The principle of non-refoulement

Session 8: Interception, non-entrée policies and jurisdiction

Session 9 : Rethinking jurisdiction (exercise with students)

Session 10: The Comprehensive Refugee Response Framework (CRRF): Towards the Financialization of International Protection?

## COURSE MATERIALS (readings and other learning resources/tools)

The full list of key readings and bibliography are available in course outline.