



ECTS CARD

STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2022-2023

COURSE TITLE

After Liberal Hegemony - The transatlantic partnership and the return of Great Power Competition

SEMESTER

2

COURSE PROFESSOR(S)

FRÖHLICH Stefan

ACADEMIC ASSISTANT(S)

STEINGASS Sebastian

COURSE TYPE

Core Course

MAJOR(S)

EUW

ECTS CREDITS

4

TEACHING HOURS

20

INDIVIDUAL & GROUP STUDY TIME

80

TUTORIAL(S)

COEFFICIENT

1

LANGUAGE(S)

EN

COURSE OBJECTIVE

This course examines the key geopolitical and geo-economic challenges for the transatlantic partners in a radically changing global order, both from within the still crucial bilateral relationship and from outside.

After an introductory session including a brief review of the history of US-European relations during the Cold War, the first part of the course will analyse the structural changes and paradigm shifts in a multipolar global order and how they have affected transatlantic relations.

The second part will analyse the driving forces behind the strategic outlook among both sides and how these translate into different/common foreign (security) policies. There has been much soul searching among the allies about finding the right strategic answers to common threats and challenges in the world in recent years. At the same time western dominance is waning and particularly China's rise and Russia's invasion of Ukraine have not only challenged the liberal order but also caused a global power redistribution.

In the third part, the course will examine the new transatlantic geo-economics and analyse how much common ground there is to shape and manage the global economy; this section will raise questions about states increasingly practising power politics by economic means, the future of the global trading system and supply chains, and the impact of Covid-19 and the war in Ukraine on the transatlantic economy.

Finally, other relevant global challenges, such as energy security, will also be dealt with. The fourth part will explore to what extent recent developments in international relations mark the beginning of a post-American era and what that means for future relationships with China and Russia.

COURSE LEARNING OUTCOMES

Students should be able to present and discuss research methods and theoretical approaches of International Relations, tackle relevant questions, and develop and sustain analytical arguments and conclusions related to the course topic.

RECOMMENDED PREPARATION

None.

TEACHING METHOD(S)

Seminar with lectures, presentations and discussions.

ASSESSMENT METHOD AND CRITERIA

The assessment for this course will be as follows:

- Group presentation (30%)
- Class participation (20%)*
- Final exam: 2h, **closed-book**, in-class written examination. Students answer 2 out of 4 essay questions. Each answer must not exceed 4 pages (50%).

* Class participation can be part of the course assessment elements only for courses with fewer than 20 participants, excluding students who registered additionally according to article 20 of the Dispositions particulières. If there are 20 or more participants, the assessment of this course will be based on the following assessment elements (as defined above): Group presentation (30%) and written exam (70%).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (force majeure). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

COURSE CONTENTS

Students are expected to attend all classes, actively participate in the course and read the assigned **literature** before coming to class.

A familiarity with 20th century diplomatic history in general and transatlantic relations in particular would be helpful. Students should make use of the relevant newspapers and magazines dealing with current foreign policy issues and transatlantic relations. They are expected to make contributions to the discussion sessions after each lecture and presentation.

The course structure consists of lectures, student presentations (**individually 10-15 min; in pairs/groups 15-20 min**), and open discussions of the presentations. While preparing the presentations, students should also **use additional materials by doing own research**. The assistant will coordinate the topic selection before the beginning of the course.

Each session will begin with a brief lecture introducing the topic. It will be followed by an oral presentation by the students and discussion.

INTRODUCTION

Session: History and characteristic principles of 20th century transatlantic relations (2h)

PART I: Transatlantic relations in a changing global order

Session 1: The US and the EU after the end of the Cold War (2h)

Session 2: Future transatlantic relations in a multipolar world (2h)

PART II: Transatlantic security relations

Session 1: How we saw the world before the Ukrainian war and how it impacted our strategic answers (2h)

Session 2: The evolution of transatlantic conflict and crisis management (2h)

PART III: Transatlantic geo-economics and other global challenges

Session 1: Trends and challenges affecting the transatlantic economy and world trade (2h)

Session 2: The US, the EU, and the new geopolitics of energy security (2h)

PART IV: Transatlantic relations and the return of great power politics

Session 1: Russia's new revisionism and transatlantic relations (2h)

Session 2: China's rise to superpower and transatlantic relations (2h)

Outlook and course conclusions - open discussion (2h)

COURSE MATERIALS (readings and other learning resources/tools)

Indicated in detail in the Course Outline.

Students are expected to read the assigned literature before coming to class.