



## ECTS CARD

### STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

### YEAR

2022-2023

### COURSE TITLE

**The International Relations of Latin America and its Interaction with the EU**

### SEMESTER

2

### COURSE PROFESSOR(S)

GARDINI Gian Luca

### ACADEMIC ASSISTANT(S)

NIZOWICZ Nicolas

### COURSE TYPE

Compact Seminar

### MAJOR(S)

EUW

### ECTS CREDITS

no ECTS

### TEACHING HOURS

8

### INDIVIDUAL & GROUP STUDY TIME

### TUTORIAL(S)

### COEFFICIENT

not  
applicable

### LANGUAGE(S)

EN

### COURSE OBJECTIVE

This course aims to analyze the international relations of Latin America, with particular attention to its interactions with Europe. Both theoretical and empirical perspectives will be discussed. The course intends first to introduce the participants to key concepts and facts of Latin America's political and economic trajectory. This is a necessary basis for any further analysis. Then the course provides an overview of the historical evolution and the current state of Latin America's position in the world, focusing on the present scenario. In particular, Latin America's relations with the United States, the European Union, China, Russia and other emerging powers (such as India, South Korea, Turkey) will be dissected. The course aims to allow students to develop their own critical views of the actors and forces underpinning the international relations of Latin America.

### COURSE LEARNING OUTCOMES

Students who successfully complete this course are expected to:

- Master a clear theoretical framework and solid empirical evidence to understand Latin America and the Caribbean's position in today's world.
- Be able to analyze the key actors, structures, processes and limitations of the international relations of Latin America and the Caribbean.
- Understand and explain the factors and forces behind the historical and political evolution of Latin American countries' foreign policies.
- Assess the importance of regionalism in both Europe and Latin America to be able to critically appraise the concept of interregionalism and its application to the EU-LAC case.
- Assess pragmatically and realistically the potential and limitations of the current scenario for Latin America's position on the global stage.

## RECOMMENDED PREPARATION

There are no prerequisites for this course. Depending on their previous studies and knowledge of the topic, students may want to do some general preliminary readings such as:

- Virginia Garrard, Peter Henderson, and Bryan McCann, *Latin America in the Modern World*, Oxford University Press, 2022 (2nd Edition).
- Peter H. Smith, James N. Green, and Thomas E. Skidmore, *Modern Latin America*, Oxford University Press, 2018.
- Gardini, GL, *Latin America in the 21st Century*, Zed Books, London, 2012.

## TEACHING METHOD(S)

Frontal lectures (if time and rules allow, combined with practical exercises such as policy briefing and mock press conference).

## ASSESSMENT METHOD AND CRITERIA

The compact seminar will be assessed on a 'pass/fail' basis through:

- an online multiple-choice test (80% of the mark) at the end of the final course session - 15 minutes to answer 7 questions, and
- overall attendance (20% of the mark).

The weighted average of both assessment elements needs be equal or greater than 50% for a student to pass the compact seminar.

Each student is entitled to re-taking the test once. The re-take test would account for 80% of the mark whilst overall attendance would account for the remaining 20%.

Since compact seminars carry no ECTS credits, the final result will be present on the transcript, but will have no impact on the student's final average, nor on the overall grade, nor on attaining the diploma.

## COURSE CONTENTS

- Key concepts and facts in Latin America and the Caribbean's political and economic development
- Regionalism in Latin America and the phenomenon of interregionalism
- LAC's relations with the US
- LAC's relations with Europe
- LAC's relations with China and other emerging (and returning) powers

## COURSE MATERIALS (readings and other learning resources/tools)

The final content and organization of the lectures (and other practical exercises) depends on the actual number of students taking this course. The lecturer will provide the complete syllabus, PowerPoint slides and a full bibliography for each topic at the beginning of the course via the Intranet.