



College of Europe
Collège d'Europe



Natolin

ECTS CARD

STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2023-2024

COURSE TITLE

EU Energy Governance in the EU's Neighbourhood

SEMESTER

2

COURSE PROFESSOR(S)

HERRANZ-SURRALLÉS Anna

ACADEMIC ASSISTANT(S)

SZATTERS Konrad

COURSE TYPE

Core Course

MAJOR(S)

EUN

ECTS CREDITS

4

TEACHING HOURS

20

INDIVIDUAL & GROUP STUDY TIME

80

TUTORIAL(S)

COEFFICIENT

1

LANGUAGE(S)

EN

COURSE OBJECTIVE

Energy is a vital aspect in EU relations with neighbouring countries, playing a multi-faceted, often contradictory and recently highly conflictual role. On the one hand, given its central role in socio-economic development and climate goals, energy policy is regarded as a central pillar for regional cooperation, and for boosting local prosperity and political reform. On the other hand, energy issues have often triggered or aggravated the political conflicts in the EU's Eastern and Southern neighbourhoods and between the EU and neighbouring countries. The COVID-19 crisis and Russia's invasion of Ukraine reinforced both trends, leading to unprecedented fluctuations in energy prices and further geopoliticisation of energy relations, and at the same time, added urgency to cooperate in achieving a fast and fair energy transition.

The objective of the course is to examine the different approaches and instruments of EU-ENP energy relations, delving into the drivers of cooperation and conflict with the EU and in the region. To that aim, the course will address four main pillars of the EU-ENP energy conundrum: (1) Market integration in a changing geoeconomic environment (2) Old and new geopolitics of fossil fuels (3) Promoting clean-energy transition (4) Resource governance and just transition. The course is structured to strike a good balance between theoretical and practical components. The lectures and readings will introduce students to the main scholarly and policy debates on this topic, encouraging students to reflect on a wide range of theories and methodological traditions. At the same time, the course will also foster students' hands-on expertise, by guiding students into writing a policy brief on a topical issue of EU-ENP energy relations as well as a workshop on the financing of energy cooperation in the ENP region.

COURSE LEARNING OUTCOMES

To the aim of analysing EU-ENP energy relations, the course will address four main pillars of the EU-ENP energy conundrum: (1) Energy security (2) Market integration (3) Sustainability (4) Resource

Governance. The course is structured to strike a good balance between theoretical and practical components. The lectures and readings will introduce students to the main scholarly and policy debates on this topic, encouraging students to reflect on a wide range of theories and methodological traditions. At the same time, the course will also foster students' hands-on expertise, by guiding students into writing a policy brief on a topical issue of EU-ENP energy relations.

At the end of this course, the students will be able to:

- describe the main energy-related challenges in the EU-ENP relations;
- apply appropriate concepts and theories to explain EU-ENP energy cooperation and conflict;
- collect and analyse information on market-related and geopolitical aspects of EU-energy relations;
- critically assess EU energy approaches and initiatives in the ENP area;
- devise informed, original and realistic policy recommendations for improving energy policies.

RECOMMENDED PREPARATION

Students are required to read the mandatory readings in advance. Preparation will be key to perform well in the group discussions and in-class assignments.

TEACHING METHOD(S)

- *Interactive lectures*: lectures will combine explanation by the professor (with slides) and discussion moments, and in- class exercises.
- *Participation*: students are expected to attend class regularly and to actively and constructively contribute to the group discussions.
- *Presentation*: the last session will be dedicated to the student presentations and Q&A

ASSESSMENT METHOD AND CRITERIA

- Individual policy brief and presentation of its results (40% of the final mark): The professor will propose a range of topics, but students' initiative is also welcome. The word limit of the policy brief is 2.000-2.200 words including footnotes. The individual policy brief will be followed by a presentation of its results.
- 2- hour written closed-book digital in-class exam (60% of the final mark): the exam will consist of the analysis of a short primary source (e.g. a speech, policy document, project fiche) that will be given by the Professor, together with three questions. The upper word limit is 1.500 words.

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (*force majeure*). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

COURSE CONTENTS

Session 1. Introduction: Energy cooperation, competition and conflict in the neighbourhood (3 hours)

Session 2. Economic integration: a wider energy community in a geoeconomic environment? (3 hours)

Session 3. Fossil fuel geopolitics: re-assessing energy interdependencies (3 hours)

Session 4. Workshop: The financing of EU-ENP energy cooperation (2 hours)

Session 5. Energy sustainability: clean slate or reproduction of old patterns? (3 hours)

Session 6. Resource governance: Unpacking the energy-democracy-justice nexus (3 hours)

Session 7. Conclusion: Appraising and imagining EU-ENP energy relations (3 hours)

COURSE MATERIALS (readings and other learning resources/tools)

The following materials are provided in the virtual learning environment:

- Power points of the lectures
- Guidelines for policy brief writing

List of mandatory and recommended readings is available in course outline.