



ECTS CARD

STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2023-2024

COURSE TITLE

Conceptualizing the Foreign Policy of the EU

SEMESTER

2

COURSE PROFESSOR(S)

JØRGENSEN Knud Erik

ACADEMIC ASSISTANT(S)

STEINGASS Sebastian

COURSE TYPE

Core Course

MAJOR(S)

EUW

ECTS CREDITS

4

TEACHING HOURS

20

INDIVIDUAL & GROUP STUDY TIME

80

TUTORIAL(S)

COEFFICIENT

1

LANGUAGE(S)

EN

COURSE OBJECTIVE

The aim of this course is to make students familiar with **analytical tools** that can help them to better understand EU foreign policy. The course is an introduction to the study of the European Union's role in world politics, including contemporary dilemmas and challenges.

New emerging powers, changing transatlantic relations and limited energy resources imply that many European foreign policy axioms have to be reconsidered – a notoriously difficult exercise. Furthermore, in the making of EU foreign policy, decision-makers have to take the EU's international identity, well-established interests and foreign policy traditions into account. The distribution of EU global power shows considerable variation across time, space and issue areas. The course will highlight interplays – positive and negative – between national and EU levels of foreign policy.

The course is problem-oriented, designed to encourage students to engage in building an understanding of the dilemmas of European foreign policy. Students will be introduced to major approaches to the study of European foreign policy. Furthermore, the course will provide students with an understanding of how key actors – e.g. states and EU institutions interact in foreign policy. Case studies will illustrate parts of the course, ensuring an integration of theoretical and empirical practical knowledge.

COURSE LEARNING OUTCOMES

The course learning outcomes include:

- Students acquire in-depth knowledge of the role and presence of the EU in world affairs and global governance in areas such as trade, investment, sustainable development, energy, economic governance, financial regulation, security, terrorism, human rights, migration, health, development cooperation and humanitarian aid.

- Students are able to analyse EU relations with key global and emerging actors, other regional and inter-regional arrangements in Europe and beyond, and international organizations and to reflect critically on how global actors influence the EU, how the EU reacts and how the EU is perceived by external actors.
- Students gain an advanced understanding of conceptual and theoretical approaches relevant to the analysis of global governance, regionalism, global and regional structures, actors and processes and are able to apply them to conduct independent and advanced research and analysis of the role and presence of the EU in world affairs.

RECOMMENDED PREPARATION

Some understanding of International Relations theories and EU institutions and policymaking will be helpful.

TEACHING METHOD(S)

- Interactive lectures with discussion
- Feedback sessions on academic papers (essays)

ASSESSMENT METHOD AND CRITERIA

The assessment for this course will be as follows:

- Two short academic papers (essays): 2,000-2,300 words, including footnotes but excluding bibliography (25% each)
- Final exam: 3h, closed-book, written, digital, in-class examination (50% of the final mark).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (*force majeure*). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e., exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

COURSE CONTENTS

Part 1: The Nature of Foreign Policy

Part 2: EU Foreign Policy: History, Policy Paradigms and Dynamics

Part 3: Theorising EU Foreign Policy: Concepts and Theories

Part 4: EU Foreign Policy concerning Bilateral Relations

Part 5: EU Foreign Policy towards Multilateral Institutions

Please refer to the intranet course page for access to the full course outline.

COURSE MATERIALS (readings and other learning resources/tools)

See course page on the Intranet for a detailed reading list (required and supplementary readings).