



# ECTS CARD

## STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

## YEAR

2022-2023

## COURSE TITLE

**Politics of Climate Change**

## SEMESTER

1

## COURSE PROFESSOR(S)

KURTYKA Michal

## ACADEMIC ASSISTANT(S)

KOLASINSKI Tadeusz

## COURSE TYPE

Contextual Course

## MAJOR(S)

Not applicable

## ECTS CREDITS

no ECTS

## TEACHING HOURS

10

## INDIVIDUAL & GROUP STUDY TIME

## TUTORIAL(S)

## COEFFICIENT

not applicable

## LANGUAGE(S)

EN

## COURSE OBJECTIVE

This course is an introduction to the politics of climate change and examines foundational concepts that influence its development. The students will take a comprehensive view on the climate change policy looking at it through the prism of: (i) technological advancement; (ii) just transition; and (iii) international solidarity. Focusing on the most recent events and socio-economic developments, the course will critically reflect on institutional responses to the climate crisis and delivery of COP goals. The students will be invited to combine academic and policymaker approaches to re-think the current solutions and excavate the most important components of just transition.

## COURSE LEARNING OUTCOMES

Students will:

1. obtain a foundational knowledge about main drivers of politics of climate change;
2. get introduced to institutional frameworks for shaping climate policy;
3. get an insight into policymaker's toolkit and dilemmas;
4. gain a critical appreciation of international climate change policy and learn about main political and economic trends influencing it.

## RECOMMENDED PREPARATION

The course has no prerequisites and does not assume any prior knowledge of climate change policy and political processes surrounding its formation.

## TEACHING METHOD(S)

Lectures + discussions based on readings and case studies

## ASSESSMENT METHOD AND CRITERIA

The course will be assessed on a 'pass/fail' basis through:

- an online multiple-choice test (80% of the mark) at the end of the final course session - 15 minutes to answer 7 questions, and
- overall attendance (20% of the mark).

The weighted average of both assessment elements needs to be equal or greater than 50% for a student to pass the course.

Each student is entitled to re-taking the test once. The re-take test would account for 80% of the mark whilst overall attendance would account for the remaining 20%.

Since contextual courses carry no ECTS credits, the final result will be present on the transcript, but will have no impact on students' final average, nor on overall grade, nor on attaining the diploma.

## COURSE CONTENTS

Class 1 – Introduction: politics, economics and the climate change

Class 2 – Development: technological advancement and new perspectives

Class 3 - The people: just and unjust transitions

Class 4 – International Solidarity

Class 5 - Policymaker's perspective: propping up support for climate policy

## COURSE MATERIALS (readings and other learning resources/tools)

*Preliminary readings:*

- COP24 (Katowice) agenda and outcomes vs. COP27 (Sharm El-Sheikh) agenda;
- Katowice rulebook;
- Paris Agreement;
- UNFCCC Convention;
- Christian Gollier "Green Deal Reloaded - Carbon Pricing"  
<https://www.institutmontaigne.org/en/analysis/green-deal-reloaded-carbon-pricing-key-economic-transformation>
- Carbon Adjustment Mechanisms – summary of EC's proposal [https://taxation-customs.ec.europa.eu/green-taxation-0/carbon-border-adjustment-mechanism\\_en](https://taxation-customs.ec.europa.eu/green-taxation-0/carbon-border-adjustment-mechanism_en)

*Readings:*

- Katowice "Driving Change Together" Partnership for Electromobility
- Daniel Yergin, The new map: climate and the clash of nations (selected readings)
- Vaclav Smil, Energy and Civilization: A History (selected readings)
- Jean-Pisani Ferry, Affronter le choc macroéconomique de l'action climatique, dans « Politiques de l'interrègne. Chine. Pandémie. Climat », Gallimard, Paris, 2022
- Solidarity and Just Transition Silesia Declaration;
- T. Mazzochi, A Superfund for Workers, Earth Island Journal, 9(1), 1993.
- <https://www.rff.org/publications/reports/just-transition-in-poland-a-review-of-public-policies-to-assist-polish-coal-communities-in-transition/>
- [https://ios.edu.pl/wp-content/uploads/2021/05/Guidelines-for-Just-Transition-implementation\\_NCCC.pdf](https://ios.edu.pl/wp-content/uploads/2021/05/Guidelines-for-Just-Transition-implementation_NCCC.pdf)

- Ivan Krastev, *Angoisse écologique contre crise démographique: le clivage européen des deux imaginaires apocalyptiques* dans « Politiques de l'interrègne. Chine. Pandémie. Climat », Gallimard, Paris, 2022.
- Katowice Declaration on Forests for Climate
- Article 6 of the Paris Agreement + key outcomes from COP26
- Results of the COP27 in Egypt
- Results of the G20 in Indonesia