



ECTS CARD

STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2022-2023

COURSE TITLE

Conceptualizing the Foreign Policy of the EU

SEMESTER

2

COURSE PROFESSOR(S)

LAVENEX Sandra & TRAUER Florian

ACADEMIC ASSISTANT(S)

SZATTERS Konrad

COURSE TYPE

Core Course

MAJOR(S)

EUW

ECTS CREDITS

4

TEACHING HOURS

20

INDIVIDUAL & GROUP STUDY TIME

80

TUTORIAL(S)

COEFFICIENT

1

LANGUAGE(S)

EN

COURSE OBJECTIVE

Students master the principal elements of and scholarly debates on EU and international asylum and migration policies and institutions.

COURSE LEARNING OUTCOMES

- Students understand the challenges of European and international cooperation on migration and asylum
- Students master the key elements of the EU acquis on asylum and migration in its internal and external dimensions as well as the key elements of international cooperation on migration and asylum
- Students apprehend the differences between forced displacement and economic migration as well as the corresponding legal and policy frameworks in European and international law;
- Students can retrace the connections between the EU's internal and its external policies on asylum and migration and international institutions dealing with asylum and migration;
- Students can interpret the evolving EU asylum and migration policies in their international context;
- Students learn up-to-date theoretical debates on European and international migration governance;
- Students improve their skills on how to read and use academic literature for their own research purposes.

RECOMMENDED PREPARATION

Selected readings (cf. course outline).

TEACHING METHOD(S)

Seminar with presentations and papers by students and staff and discussion. The time allocated to student presentations will not exceed 6h of the total teaching time.

ASSESSMENT METHOD AND CRITERIA

- Each student engages in an assignment on a semi-defined theme. Paper/presentation topics are proposed by the professors and are allocated during the first session. Students **choose** between two assignments (30%):
(1) Academic paper: 2,700-3,300 words, including footnotes but excluding bibliography and title page;
OR:
(2) Oral presentation: presenting research question, research design and core findings (max. 15 min). Students are expected to prepare a PowerPoint presentation and to provide a handout of the presentation with bibliographical references.
- Final exam: 2h, **closed-book**, written, in-class exam (70%).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (force majeure). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

COURSE CONTENTS

International migration has turned from a field of domestic policy into a major issue of international politics. Unlike other fields of globalization such as trade, finance, or the environment, where states have set up international institutions to govern their interdependence, international migration is characterized by a limited role of multilateral institutions and persisting sovereignty concerns. This course familiarizes the students with the challenges and dynamics of international cooperation and discord on international migration and the role of EU asylum and migration policies in their global context. Particular emphasis is put on the different institutional venues and political dynamics of European and international cooperation on migration and the substantive and normative content of resulting norms and policies.

COURSE MATERIALS (readings and other learning resources/tools)

Articles, chapters and visual presentations (e.g. PowerPoints) available on the intranet; books from the Natolin Library.