



College of Europe
Collège d'Europe



Natolin

ECTS CARD

STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2023-2024

COURSE TITLE

Immigration, Asylum and Border Management in the EU

SEMESTER

2

COURSE PROFESSOR(S)

LAVENEX Sandra & TRAUNER Florian

ACADEMIC ASSISTANT(S)

STEINGASS Sebastian

COURSE TYPE

Specialist Course

MAJOR(S)

EPAP

ECTS CREDITS

4

TEACHING HOURS

20

INDIVIDUAL & GROUP STUDY TIME

80

TUTORIAL(S)

COEFFICIENT

1

LANGUAGE(S)

EN

COURSE OBJECTIVE

Students master the principal elements of and scholarly debates on the EU asylum and migration acquis in its internal and external dimension as well as the main international institutions in this domain.

COURSE LEARNING OUTCOMES

- Students are able to understand the internal and external dynamics of European integration in migration and asylum policy;
- Students apprehend the differences between forced displacement and economic migration as well as the corresponding legal and policy frameworks in European and international law;
- Students grasp the dynamics of EU decision-making and the role of EU institutions in particular if faced with high influxes of migrants;
- Students can retrace the connections between the EU's internal and its external policies on asylum and migration;
- Students can interpret the evolving EU asylum and migration policies in their international context;
- Students learn up-to-date theoretical debates on European and international migration governance;
- Students improve their skills on how to read and use academic literature for their own research purposes.

RECOMMENDED PREPARATION

Selected readings (cf. course outline).

TEACHING METHOD(S)

Seminar with presentations and papers by students and staff and discussion. The time allocated to student presentations will not exceed 6h of the total teaching time.

ASSESSMENT METHOD AND CRITERIA

The assessment for this course will be as follows:

- Each student engages in an assignment on a semi-defined theme. Paper/Presentation topics are proposed by the professors and are distributed during the first session. The students can choose between two assignments (30% of the final mark):
(1) **Academic paper: 2,700-3,300 words**, including footnotes but excluding bibliography and title page;
OR:
(2) **Oral presentation** of a mutually agreed topic: presenting research question, research design and core findings of the collective work (max. 15 min) (30%). Students are expected to prepare a PowerPoint presentation and to provide a handout of the presentation with some bibliographical references.
- **Final exam:** 2h, closed book, written, digital, in-class exam (70%).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (force majeure). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

COURSE CONTENTS

Migration policy in the EU has developed from a peripheral aspect of intergovernmental cooperation into a focal point of European integration. Long confined to the exclusive authority of sovereign states, the control over the entry of non-nationals into the territory and their integration into the population has shifted upwards to supranational rule and outwards to the sphere of foreign relations. This course will focus on the patterns and dynamics of the European integration process in this sensitive field in its global context. Throughout, we will put the emphasis on the institutional relationship between state authority and supranational/international rule as well as on the substance of this cooperation in terms of the balance between migrant's rights and state prerogatives.

COURSE MATERIALS (readings and other learning resources/tools)

Articles, chapters and visual presentations (e.g. PowerPoints) available on the intranet; books from the Natolin Library.