



STUDY PROGRAMME

YEAR

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

2022-2023

COURSE TITLE

SEMESTER

Immigration, Asylum and Border Management in the EU

2

COURSE PROFESSOR(S)

ACADEMIC ASSISTANT(S)

LAVENEX Sandra & TRAUNER Florian

STEINGASS Sebastian

COURSE TYPE

MAJOR(S)

ECTS CREDITS

Specialist Course

EPAP

4

TEACHING HOURS

INDIVIDUAL & GROUP
STUDY TIME

TUTORIAL(S)

COEFFICIENT

LANGUAGE(S)

20

80

1

EN

COURSE OBJECTIVE

Students master the principal elements of and scholarly debates on the EU asylum and migration acquis in its internal and external dimension as well as the main international institutions in this domain.

COURSE LEARNING OUTCOMES

- Students are able to understand the internal and external dynamics of European integration in migration and asylum policy;
- Students apprehend the differences between forced displacement and economic migration as well as the corresponding legal and policy frameworks in European and international law;
- Students grasp the dynamics of EU decision-making and the role of EU institutions in particular if faced with high influxes of migrants;
- Students can retrace the connections between the EU's internal and its external policies on asylum and migration;
- Students can interpret the evolving EU asylum and migration policies in their international context;
- Students learn up-to-date theoretical debates on European and international migration governance;
- Students improve their skills on how to read and use academic literature for their own research purposes.

RECOMMENDED PREPARATION

Selected readings (cf. course outline).

TEACHING METHOD(S)

Seminar with presentations and papers by students and staff and discussion. The time allocated to student presentations will not exceed 6h of the total teaching time.

ASSESSMENT METHOD AND CRITERIA

- Each student engages in an assignment on a semi-defined theme. Paper/presentation topics are proposed by the professors and are allocated during the first session. Students **choose** between two assignments (30%):
 - (1) Academic paper: 2,700-3,300 words, including footnotes but excluding bibliography and title page;

OR:

 - (2) Oral presentation: presenting research question, research design and core findings (max. 15 min). Students are expected to prepare a PowerPoint presentation and to provide a handout of the presentation with bibliographical references.
- Final exam: 2h, **closed-book**, written, in-class exam (70%).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (force majeure). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

COURSE CONTENTS

Migration policy in the EU has developed from a peripheral aspect of intergovernmental cooperation into a focal point of European integration. Long confined to the exclusive authority of sovereign states, the control over the entry of non-nationals into the territory and their integration into the population has shifted upwards to supranational rule and outwards to the sphere of foreign relations. This course will focus on the patterns and dynamics of the European integration process in this sensitive field in its global context. Throughout, we will put the emphasis on the institutional relationship between state authority and supranational/international rule as well as on the substance of this cooperation in terms of the balance between migrant's rights and state prerogatives.

COURSE MATERIALS (readings and other learning resources/tools)

Articles, chapters and visual presentations (e.g. PowerPoints) available on the intranet; books from the Natolin Library.