



STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2022-2023

COURSE TITLE

The EU's Neighbourhood Policy

SEMESTER

2

COURSE PROFESSOR(S)

SCHUMACHER Tobias

ACADEMIC ASSISTANT(S)

HAMMAMI Amel

COURSE TYPE

Core Course

MAJOR(S)

EUN

ECTS CREDITS

4

TEACHING HOURS

20

INDIVIDUAL & GROUP STUDY TIME

80

TUTORIAL(S)

COEFFICIENT

1

LANGUAGE(S)

EN

COURSE OBJECTIVE

- Students will learn about the development of the ENP, its functioning and thus its possibilities and limits in what regards the EU's ambition to transform its neighbourhoods.
- Students will be acquainted with key developments in the EU's neighbourhood (East and South) throughout the last 15 years and beyond.
- Students will be given the opportunity to apply conceptual approaches, such as "actorness", "external governance" and EU role concepts to the analysis of the ENP in seeking to examine phenomena in EU foreign policy and regional and domestic politics.

COURSE LEARNING OUTCOMES

As such, the learning outcomes feed into, and contribute to, the learning objectives that underpin, and thus guide, the EUN Major, most notably:

- EUN1: Students acquire in-depth empirical knowledge of EU and EU Member States' external relations with, and foreign policy towards, the 16 countries in the EU's neighbourhood (East and South) as well as of political, socio-political, socio-economic, legal, security and energy-related developments in the neighbourhood itself.
- EUN2: Students develop the ability to conduct autonomous and independent research in the field of EU-neighbourhood relations by identifying and assessing primary and secondary sources and by engaging with relevant methods allowing them to organize and structure their research.
- EUN3: Students understand the theoretical and conceptual approaches at the core of the study of the European Neighbourhood Policy, and they are able to apply them to the analysis

* The content of this ECTS card is based on the information from the 2021-22 academic year and may be subject to change

of the EU's corresponding policies and the specific economic, social, and geo-political dynamics in both the EU's eastern- and southern neighbourhood.

- EUN4: Students obtain advanced knowledge of analytical tools to critically examine the merits and limitations of conceptual and theoretical approaches related to the study of the European Neighbourhood Policy and local domestic and regional developments in the EU's neighbourhood.

RECOMMENDED PREPARATION

None.

TEACHING METHOD(S)

Lectures.

ASSESSMENT METHOD AND CRITERIA

- 2-hour, closed-book written examination (80%).
- Each student is requested to choose a relevant and current media article (in English) on a subject related to the topics discussed in the course and write in a legible way an essay (600-800 words, in English), discussing and reflecting on the contents of the article (20%).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (*force majeure*). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e. exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

COURSE CONTENTS

Apart from modules dedicated to a critical analysis of the three editions of the ENP (2003/4; 2011; 2015), the Euro-Mediterranean Partnership (EMP) and the Union for the Mediterranean (UfM), as well as the Eastern Partnership initiative (EaP), this course addresses the EU's ENP-related policies towards the South Caucasus countries, Moldova and Belarus in its eastern neighbourhood. As far as the EU's southern periphery is concerned, the course will critically engage with the EU's response to the so-called 'Arab Spring', the Israeli-Palestinian conflict and, time permitting, the EU's relations with neighbourhood partner countries in the Maghreb. Throughout the course, an attempt will be made to use and apply some conceptual approaches to the study of EU foreign policy towards the EU's neighbourhood with a view to order, filter, and critically assess the ENP in a more systematic way.

COURSE MATERIALS (readings and other learning resources/tools)

Readings indicated in the course outline.