



College of Europe  
Collège d'Europe



Natolin

## ECTS CARD

### STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

### YEAR

2023-2024

### COURSE TITLE

**Western Balkans: EU Enlargement, External Influences, Post-Conflict Transition**

### SEMESTER

2

### COURSE PROFESSOR(S)

TEOKAREVIC Jovan

### ACADEMIC ASSISTANT(S)

BOGUSŁAWSKI Jan

### COURSE TYPE

Specialist Course

### MAJOR(S)

EUN

### ECTS CREDITS

4

### TEACHING HOURS

20

### INDIVIDUAL & GROUP STUDY TIME

80

### TUTORIAL(S)

### COEFFICIENT

1

### LANGUAGE(S)

EN

### COURSE OBJECTIVE

There are three course objectives: first, to enlarge students' knowledge of a very specific but often marginalized region of the Western Balkans in social sciences, second, to explore in great length its relations with the European Union, and third, to evaluate the current version of EU enlargement policy, in the context of weakened EU's "transformative power", low level of preparedness of Western Balkan states for the EU membership, and increasing influence of EU rivals – Russia, China and Turkey.

### COURSE LEARNING OUTCOMES

Students should be able to better understand the political, economic and security situation in South Eastern Europe that has been mostly disregarded so far in the EU studies literature, as well as the new edition of the EU integration process, tailor-made for this region. In addition, students will be able to pursue their own research of either individual countries or of EU accession-related issues or do comparative analyses within the region or among this and other European regions.

### RECOMMENDED PREPARATION

None.

### TEACHING METHOD(S)

This 20-hour course consists of interactive lectures with discussion. Each of ten topics is covered in 120 minutes, half of which is reserved for a lecture and the other half for discussion with and among students, based on recommended literature that students have to read in advance. In the second half of the course a part of the discussion time will be reserved for oral students' presentations.

## ASSESSMENT METHOD AND CRITERIA

The final mark for the course will be based on:

1. A 2-hour, in-class, closed-book, digital, written exam (with two chosen essay questions out of three offered), that carries a maximum of 60% of the final mark;
2. A 15-minute oral presentation, accompanied by a power-point presentation, on a topic previously agreed with the professor. Topics will be distributed early into the course and students will have presentations in the second half of the course, during the second part of each of lectures 6-10. A presentation carries a maximum of 25% of the final mark.
3. Activity in class that carries a maximum of 15% of the final mark. Students are supposed to participate actively in discussion, contributing to the issues raised and asking questions, based on suggested literature that they have to read in advance. Depending on the number of participants, class participation element may be suppressed, with 15% of the final mark being re-allocated to the exam.

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (force majeure). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e., exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

## COURSE CONTENTS

Topics of the lectures:

- Difficult Post-Communist and Post-Conflict Transition in the Western Balkans;
- State Building, Democracy and Good Governance in the Western Balkans;
- External Influences (1): The European Union
- External Influences (2): Russia, China, Turkey
- The EU and the Western Balkans: Mutual Relations, Institutions, Policies;
- EU Enlargement and the Western Balkans
- Western Balkans in the EU: Phased and Differentiated Accession?;
- Regional Cooperation and EU Integration in the Western Balkans;
- Security in the Western Balkans
- Reconciliation in the Western Balkans.

## COURSE MATERIALS (readings and other learning resources/tools)

All assigned articles and chapters, listed in the Course Outline, are available in electronic form.