



ECTS CARD

STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

YEAR

2023-2024

COURSE TITLE

Comparative Regionalism

SEMESTER

2

COURSE PROFESSOR(S)

WINAND Pascaline

ACADEMIC ASSISTANT(S)

STEINGASS Sebastian

COURSE TYPE

Specialist Course

MAJOR(S)

EUW

ECTS CREDITS

4

TEACHING HOURS

20

INDIVIDUAL & GROUP STUDY TIME

80

TUTORIAL(S)

COEFFICIENT

1

LANGUAGE(S)

EN

COURSE OBJECTIVE

This interdisciplinary course aims to explore the origins, evolution, challenges and effects of regional political, economic and security integration and cooperation in Europe, the Middle East, Africa, Asia, Oceania and the Americas. Students learn how to investigate the similarities and differences among regional arrangements in the world. They further investigate the roles and objectives of states and regions in supporting different types and configurations of regional processes.

COURSE LEARNING OUTCOMES

Students who successfully complete this course will be expected to demonstrate:

- 1) An appreciation of the origins, evolution, challenges and effects of regional arrangements in different parts of the world, including in Europe, the Middle East, Africa, Asia, Oceania, and the Americas;
- 2) An understanding of the roles and objectives of certain states and regions in supporting different types and configurations of regional processes;
- 3) An informed appreciation of the similarities and differences among regional arrangements in the world in political, security, legal, and economic terms;
- 4) An understanding of their relation with various levels of governance (i.e. local, national, regional, global);
- 5) An advanced understanding of conceptual and theoretical approaches relevant to the analysis of regionalism and different regional arrangements in the world and the ability to apply them to conduct independent and advanced research and analysis of regional arrangements, including the European Union;
- 6) A capacity to identify the factors assisting and impeding regional cooperation or integration;

- 7) An ability to analyse EU relations with other regional and inter-regional arrangements in Europe and beyond, and to reflect critically on how global actors influence the EU, how the EU reacts and how the EU is perceived by external actors;
- 8) An understanding of the roles and objectives of the US, the EU and other regions or countries in promoting interregional and transregional arrangements.

RECOMMENDED PREPARATION

There are no prerequisites for this course.

TEACHING METHOD(S)

Lecture, discussion, role-playing.

ASSESSMENT METHOD AND CRITERIA

The assessment for this course will be as follows:

- Active participation in role-playing sessions (20% of the final mark);
- Final exam: 3h, written, closed-book, digital, in-class examination (80% of the final mark).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (*force majeure*). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e., exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

COURSE CONTENTS

The course explores the origins, evolution, challenges and effects of regional economic, political and security integration and cooperation in Europe, the Middle East, Africa, Asia, Oceania and the Americas. The roles and objectives of states and regions such as the United States, Russia, China, Japan, India, Brazil, the European Union, the African Union, ASEAN (Association of Southeast Asian Nations), and MERCOSUR (Mercado Común del Sur) in supporting different types and configurations of regional processes are also examined. Students further explore the attitudes of these states and regions towards inter-regional and trans-regional arrangements such as ASEM (Asia-Europe Meeting) and APEC (Asia-Pacific Economic Cooperation). They also investigate the relations of the EU with particular regional organisations and the perceptions of the EU by external actors. Regional processes are analysed using historically grounded, interdisciplinary and comparative perspectives. This includes comparing the responses of regional organizations to challenges such as climate change and environmental degradation, health emergencies, human rights violations, education, gender equality, migration, trade, peace and security. The course includes role-playing sessions.

COURSE MATERIALS (readings and other learning resources/tools)

PowerPoint presentations and readings for each session will be made available on the Intranet.