



## ECTS CARD

### STUDY PROGRAMME

European Interdisciplinary Studies, Natolin campus (Advanced Academic Master)

### YEAR

2022-2023

### COURSE TITLE

**Ukraine and the EU: From Independence to War**

### SEMESTER

2

### COURSE PROFESSOR(S)

WOLCZUK Kataryna

### ACADEMIC ASSISTANT(S)

BOURGOIS Kilian

### COURSE TYPE

Specialist Course

### MAJOR(S)

EUN

### ECTS CREDITS

4

### TEACHING HOURS

20

### INDIVIDUAL & GROUP STUDY TIME

80

### TUTORIAL(S)

### COEFFICIENT

1

### LANGUAGE(S)

EN

### COURSE OBJECTIVE

This course examines EU-Ukraine relations by adopting an interdisciplinary perspective, combining political, cultural, economic and international analyses.

The course will go beyond the narrow EU-centered analysis by bringing in domestic dynamics, including the role of domestic actors (political elites, civil society etc.) and the role of contingency (revolutions, war etc.) and the role of 'third countries' in order to make sense of EU-Ukraine relations. The case of Ukraine will be set in a comparative perspective, namely against the backdrop of the baffling differences in neighbouring states' responses to EU policies. Moreover, the role of Russia as a 'third country' with a profound impact on bilateral relations will be factored in.

Overall, the course will examine the interplay of EU-level, domestic and regional factors shaping the relations and the respective impact of the EU and Ukraine on each other.

### COURSE LEARNING OUTCOMES

By the end of this course, the students will

- Gain understanding of the key political, legal, economic, cultural and security factors driving EU-Ukraine relations (in a broader regional and comparative contexts)
- Be able to provide a systematic conceptual and empirical analysis of 1) the impact of the EU on Ukraine's domestic and foreign policies and 2) the role of Ukraine in shaping EU's neighborhood policy and then enlargement strategy.
- Be able to evaluate the role of Russia as a driver in the evolution of EU-Ukraine relations.
- Develop analytical, presentation and debating skills.

## RECOMMENDED PREPARATION

Prior to the beginning of the course, a detailed structure and bibliography will be provided.

## TEACHING METHOD(S)

The course will be delivered through a variety of teaching methods, including lectures, discussion, presentations and debate.

## ASSESSMENT METHOD AND CRITERIA

- 70% Take-home written exam (48h) 2 long essay questions [1,500 words per question maximum]
- 30% Group oral presentation (20min) followed by Q&A moderated by students (for the presentation students are required to prepare a PowerPoint presentation).

The College of Europe reserves the right to change the delivery and assessment of the course in case of circumstances beyond the reasonable control of the College (force majeure). Any communication from the campus administration in this regard takes precedence over the information provided in this ECTS card.

Retake examinations, i.e., exams passed in the second examination session, will have the same format as those taken during the first exam session. The only exception concerns oral exams, which are replaced in the second exam session by written exams. When a student takes an examination during the second session, the final mark for the course is based solely on the result of the retake examination. No other element of evaluation which would have been taken into consideration in the calculation of the final mark during the first examination session will be considered in the second session.

## COURSE CONTENTS

The course will provide a multi-faceted analysis of the relations focusing on the following (indicative) themes:

- 1) Ukraine's domestic drivers of - and demand for - engagement with the EU (including revolutions and war),
- 2) the role of Europe in national identity, regional differences and societal mobilisation in Ukraine,
- 3) EU's role in polity- and policy-oriented domestic reforms,
- 4) changing legal 'boundaries of order': legal frameworks and political instruments (Association Agreements, reform support),
- 5) the role of Russia, geopolitics and security,
- 6) the shifting status: candidate status and enlargement process and prospects,
- 7) EU's 'policy blunders' with regard to Ukraine.

## COURSE MATERIALS (readings and other learning resources/tools)

See the course outline.